08/09/12

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

2.

1. K	Cindly	provide	the	details	of	the	institution
------	--------	---------	-----	---------	----	-----	-------------

Name of

Nya. Tatyasaheb Athalye Arts, Ved.

Institution:

Year of

1972

Establishment of the Institution:

Address Line 1:

A/P Devrukh, Tal. Sangmeshwar

Address Line 2:

Dist - Ratnagiri

City/Town:

Devrukh

State:

Maharashtra

Postal Code:

415804

Email Address:

dspmasp@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of

2010

Accreditation/

Reaccreditation:

Current Grade:

CGPA:

2.82

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of

Dr. Narendra Parshuram Tendolkar

Institution:

Contact Phone:

02354240058

Ernail:

tendolkarasp@gmail.com

Website URL:

www.devrukhspm.org

Name of IQAC

Mr. A. M. Kulkarni

Co-ordinator

Email:

amkulkarni71@gmail

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3.

SECTION I

programmes

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

Undergraduate	04	- X-		
(BA/B.Sc./B.Com etc.)		n gra	X1 = W	
Post Graduate	00	idt: = =	99	
(MAVM.Sc./M.Com etc.)	CTI == II	- X 5 ²	75 -	. 47 TH
Research	00		The same	Water o
Programmes (M.Phil/P.hD)	all Server es	8 57		STANDARD STANDARD
Certificate Programmes	00			3.019
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Professional Programmes	00		o Succident	
(B. Tech/M. Tech		# ·		APT TELLINA
/B.Ed/M.Ed		1,000		5 FO.
/Medicine/Pharmacy				74.22
/Paramedical /Nursing etc)				
Other value added	02			
programmes		T 1		
Any other	00		- 4	
programme offered (Specify)	SHIPE S 1	Two Taxes		
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lumber of UGC/any	00	
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mplemented		7-2
Number of review	00	_}:
committee	2. TM	
recommendation		
under	TO THE RESERVE THE	
implementation	The second secon	
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peer team recommendations		
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other expert		
committee		143
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23

Masters

existing faculty	LUU			
MPhil awarded to existing faculty	00			
Any other degree awarded to existing faculty	00 g	35.		
10: Administrat	tive Staff	Details (Enter a	ı number; () för nil)
Administrative staff (total sanctioned)	16			
Administrative staff (Actual strength)	08		1 1 N	75
Added during the year of reporting	05	8 3 3 3 4 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		
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Left during the year				
Left during the year Number of posts vacant	03			
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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM

Year of

25 / 07 / 2005

establishment of

IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC 14

members

Number of Alumni in 02

IQAC

Number of Students 02 in IQAC

Number of Faculty in 04

IQAC

Number of 02 Administrative Staff

in IQAC Number of Technical 00

Staff in IQAC

-Number of 02 Management

Representatives Number of External 02

experts in IQAC Number of any other 00

stakeholder and community

14. IQAC Meetings

representatives

Number of IQAC

meetings held during

15. whether Calendar of activities of IQAC formulated for the academic year

Yes

implemented

workshops on institutional quality attended Number of events conducted with IQACs of other institutions as collobrative programes

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received	00				
from UGC	1,513,1	2HA 1		E 1997	
Amount Received	00			2 (98.78)	
from any other			W.		
source including the college management				# # TAL 0 " 1	

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

6 C	omputer	Training	to	the	staff
-----	---------	----------	----	-----	-------

Health Awareness Program for staff and students

Encouragement to the students for developing





Exit this survey

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new	00
academic programes developed or designed by faculty	
Number of faculty members involved in curriculam restructuring/revision /syllabus development	01
Number of programes in which evaluation process reformation taken up and implemented	04
Number of active teaching days during the current academic year	183
Average percentage of attendance of students	92
Percentage of classes engaged by guest faculty and temporary teachers	
Number of self financed programmes offered	01.5
Number of aided programmes offered	03
Number of programmes discontinued during	00

23. Whether any systematic student feedback mechanism is in place?

the year

	ourse					
st	udent	fe	ed	ba	ck	is
ta	ken					

25. Is feedback for improvement provided to the faculty?

26. Faculty Re Number of major	00		- il		250
research projects	Ma y	10.00 10.00		. Vell A Exa	
undertaken during					
the year					
Number of minor	04				1
research projects undertaken during		4			
the year				-	
Number of major	00			1 (a 4) (a 2) (a)	мось с В
ongoing projects	100			The State of	
Number of minor	12			3 25	20 00
ongoing projects	12				
Number of major	00	(i)	i 100		-14-
projects completed	00		2 2 2		
Number of minor	03	- 1000	y I day		
projects completed			5 15		
Number of major	02			1 1 1 1 1 1 1 1 1 1	
ргојесt proposals				- THE CO. L.	
submitted for				- 1. 1	
external funding					
Number of minor	04	IPS base	F. 11.50.463	M143.24	
project proposals submitted for				10 71	200 21 3
external funding			- 48	- Dies de	
Number of research	40			Three-5	<u>u, 1</u>
publications in peer	18		2 1	174 118	31/2
reviewed journals		. f r T	- VI, 113	37	
PERSONAL PROPERTY.	11			4	
publications in	O PE			5	
international peer				Esta - Danie	
reviewed journals					To year
Number of research	05	4.64			
publications in				0 4 1	
national peer		- 1-00	11 12 34	and the part	
reviewed journals		5 1	EN T		
Number of research	05	10. 11.	2 12 1		
papers accepted for publication in		84.7	* 0		6 - 5
international peer		A Juliana	8 18	av in agric	-54.
reviewed journals		. 3.0			1.72
Number of research 0	0			13 2 310	
papers accepted for	T T Just	2 ,7 %	1 31 31	, 10 Fig. 1	1 300
publication in					
national peer					
reviewed journals	CE	142, 2		To the American	9.

Average of impact factor of publication reported	4.2		<u>a</u> .	151
Number of books published	02			
Number of edited books published	01	A 37	TWE I	
Number of books (single authored) published	00			
Number of books (coauthored) published	02			eedis o
Numbers of conferences attended by faculty	52		ing There	
Number of international conferences attended	15	N N MINUS IN A		H, may Sir.
Number of national conferences attended	26			
Number of papers presented in conferences	42		7.6	tc +0, -0
Number of papers presented in international conferences	13	## MD 2 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	50 (8) 1 2	Virting E
Number of papers presented in national conferences	24		at I	i kiek
Number of conferences organized by the institution	02			
Number of faculty acted as experts resource persons	01		EE 4	
Number of faculty acted as experts resource persons - international			AT2	
Number of faculty acted as experts resource persons-national	01			7 4
Number of collaborations with international institutions	00	To see a supplement	in the Contract of the	

Number of collaborations with

	Number of linkages	01			W 10 + W 1-	feet warms Q
	created during the year					
	Total budget for	00		20		
	research for current year as a percentage of total		Bysar	, 1 gr (s) = 1, 451.		
	institution budget		2.0.5			# 2-19 j
	Amount of external	112800				1, 4
	research funding received in the year	18.4				
11 12 12 12 12 12 12 12 12 12 12 12 12 1	Number of patents	00		8 -		12 1
	received in the year					- 1.5 6.60
in the second	Number of patents	00			.00	
	applied for in the year					
4 H H	Number of research	00			A E	
	awards/ recognitions		27.41	13	B III	18 J. H
	received by faculty and research fellows		-0.00			
	of the institute in the year					
-A	Number of PhDs	00				
	awarded during the year		-,34-1			
	Percentage of	10	- PM CF	. V.	i inga	1.5.018
	faculty members		150 ft ft		200	
	invited as external experts/resource persons/reviewers	* 3				100
	/referees or any					
mevar seyir.	other significant					
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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

-	all and the second second	many or later .		_		
27	Student	Detaile	and	Support	Machar	sieme
4011	Ottudent	Details	allu	OUDDOLL	MICCHAI	1121112

ENTRY TENTANTIFICATION		
The total intake of students for various	384	1
courses (Sanctioned)		
Actual enrollment during the year	282	
Student dropout percentage during the year	17 c	SEC.
Success percentage in the final examination across the courses	93	
Number of academic distinctions in the final examination and percentage	09/06	- Y
Number of students who got admitted to institutions of inational importance		
Number of students admitted to nstitutions abroad	00	
Number of students qualified in UGC NET/ SET		13 (12 c)
Number of students qualified GATE/ CAT/ other examination Specify)	00	- 211

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of student	s 205	The same of the sa
participated		
32. Career Guid	lance	
Number of career guidance programmes organized	03	
Percentage of students participate in career guidance programmes	50 ad	
33. Is there pro	vision for campus placement?	
34. If yes to Qn.	32	
Number of students participated in campus selection		
Number of students	00	
Number of students selected for placement during the year		
Number of students selected for placement during the year	- (
placement during the year 35. Does gender	sensitization program exist ?	
Number of students selected for placement during the year 35. Does gender	sensitization program exist ? Yes to Qn 34	
Number of students selected for placement during the year 35. Does gender No 36. If Answer is Number of programmes	sensitization program exist ?	
Number of students selected for placement during the year 35. Does gender No 86. If Answer is Number of programmes organized	sensitization program exist ? Yes to Qn 34	
Number of students selected for placement during the year 85. Does gender 86. If Answer is a sumber of programmes organized 7. Student active lumber of students articipated in xternal cultural	sensitization program exist ? Yes to Qn 34	
Number of students selected for placement during the year 35. Does gender No	sensitization program exist ? Yes to Qn 34	

enny and guidance service exist?

Number of students	00	
participated in		
international sports	AND THE PARTY OF T	
and games events		7
Number of students	00	
participated in		
national level sports		
and games events		
Number of students	03	7 =00
participated in state		Carteen
level sports and		5 (F) (4)
games events		
Number of students	42	
participated in		
university level	EDATE PRODUCTION OF THE PROPERTY OF THE PROPER	
sports and games		
events		
Number of prizes	00	
won by students in		W
international sports		
and games events	TENTE OF THE STATE	
Number of prizes	00	
won by students in		100
national level sports		
and games events		7/
Number of prizes	02	-
won by students in		
state level sports and games events		
	00	
Number of prizes		
won by students in university level		
sports and games		
events		
Number of sports	06	
and games events	100	
conducted by the		
institute for the		
students		
	Application of the second	
20 Composition	efetudente	
38. Composition	Torstudents	
Percentage of	11	
Scheduled Caste		= 3,0
Percentage of	01	7 TUE 77
Scheduled Tribe		
Percentage of other	36	7.7
backward	MORTE E MARK BANDON	The state of the
communities		4 4
CONTRIGUENCE	Principal Control of the Control of	

women students

Percentage of physically challenged

students

Percentage of rural 100

00

7/			anciai ou	port		
	Number of students availing financial sup from the institution	port 03	121	E 1870	= 1,075 POX	
	Amount disbursed as financial support from the institution		PA I Sweet	, 1 23, 11 2	(2) E	
	Number of students awarded schölarship from the institution	463		Pro Vi interes		
	Number of students received notable national/international acheivements/recogni	00 ition				
	40. Student initia	tives		200	Marke 1	
	Number of community upliftment programmes initiated by students	02			en en ûnd l	
•	The state of the s	01				
	Number of social (action initiatives based on science / environment initiated by students	00				
	Number of student 1 research initiatives	6		F 727		
Siles acin	100 100 100 100 100 100 100 100 100 100		Pre	ev Next		
				-12 av 4 15		
			in the second			

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7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Infrastructure

Infrastructure facility to be developed to start at least 25% of the enlisted indoor and outdoor sports

45. Is a Management Information System (MIS) in place?

Yes

No

- 46. If answer to question 44 is Yes, please provide details of MIS applied to
- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

We have established 'Network Resource Center' (500sq. feet) providing linkages to all the points

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e-database in library	y and a second of the second o	
ICT and smartclass		
room		
e-learning sources		
(e-Books,		AS CONTRACTOR OF THE PARTY OF T
e-Journals)		
Production of		
teaching modules		2 10 mag
Interactive learning facilities	2 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 ·	
racinties	Alle Alle Alle Alle Alle Alle Alle Alle	
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48. Internal reso	urce mobilization : Kindly provide the am	ount contributed
Research	00	
Consultancy and	00	
training		
Student contribution	00	
Alumni contribution	00	
Wellwishers	3571364	
	af I - T-hitte a pe	
49 Infrastructure	e and welfare spending: Please specify the	
the second section is a second section in		a amount
Amount spent for infrastructure	4785107	
development		
Amount spent for	39860	
student welfare	The state of the s	
Amount spent for	30000	
staff welfare	acornova pagatina	
AND THE STREET		
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Yes	of authority practiced	
Yes No	of authority practiced ce redressal cell exist ?	
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Yes No No Taculty Students Staff 2. Grievances re	ce redressal cell exist ? Yes ceived from faculty and resolved (Enter a	

53. Number of grievances received from students and resolved (Enter a number; 0

47. Existence of learning resource management

for nil)			
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grievances received		7	
Number of	00	TO THE LINE	
grievances resolved	AAAA S	I Atom Paris Town	
54. Number of gr	ievances received from oth	er staff members and reso	olved (Enter a
number; 0 for nil		Party and the same	
Number of	00	25 1117 - 2	
grievances received	STEEDING OFFICE AND THE OPERATIONS OF THE CONTROL OF THE CONTROL OFFI OFFI OFFI OFFI OFFI OFFI OFFI OF		e steeling of demonstrating
Number of	00	V 1000	The second of the second of
grievances resolved			
		HARLING THE STATE OF THE STATE	
55. Has the institu	ution conducted any SWOT	analysis during the year	
Yes		- 12	
No	File Colors and D	a dittal	Maria Salaman
			4
56 The SWOT an	alvoja waa dana ku Internal		- 127
	alysis was done by internal	or by external agency	THE RESERVE OF THE PARTY.
Internal			
External			Andrew High Street
	Factor Language Committee		
57. Kindly provide	three identified strengths	from SWOT Analysis (in I	oullet format)
	apport of teachers with students		
and parents		# 175 S	The state of the s
Zero litigations	REDWAY MIS IS TO FIRE PLANT		22000
	three identified weaknesse	s from the SWOT analysi	s (in bullet
format)			
	antage - small town mentality of		
the people, no professi	onal approach towards	* **	
education.			
		en in a second of	
THE COURSE WILLIAM STREET, THE PARTY AND ADDRESS OF THE PARTY AND ADDRE	two opportunities identifie	d from the SWOT analysi	s (in bullet
format)			
Initiation of Job or	CARRIED B BILL RY D 401	× - **	
Opportunity for mu	ulti faceted growth		
			Children and co
		The study as well	4000 02307
	two identified challenges/t	nreats from SWOT analys	sis (in bullet
ormat)		A PARTITION AT THE	
The state of the s	tion towards conventional		THE STATE OF THE S
	anguages, social sciences. ards metropolis like Mumbai for	1 p ± 1	100000000000000000000000000000000000000
out migration towa	and metropolis are multipat for	No. of the last of	The state of the s

61. Identify any significant progress made by the institution towards acheiving the

goals and objectives during the year (list below in bullet format)

Chemistry started

Organization of National level seminars /

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

It is beyond doubt that the NAAC has fomented quality.
The parameters, benchmarks and aspects given by the
NAAC and its guidance through different events have

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8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done