

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Nya. Tatyasaheb Athalye Arts, Ved. S.R. Sapre Commerce & Vid. Dadasaheb Pitre Science College, Devrukh
1.2 Address Line 1	Ozare Road
Address Line 2	Devrukh
City/Town	Devrukh
State	Maharashtra
Pin Code	415804
Institution e-mail address	<a href="mailto:dspmasp@rediffmail.com">dspmasp@rediffmail.com</a>
Contact Nos.	02354-240058
Name of the Head of the Institution:	Dr. N.P. Tendolkar
Tel. No. with STD Code:	02354-240407
Mobile:	9969266201

Name of the IQAC Co-ordinator: Prof. A.M. Kulkarni

Mobile: 9403660270

IQAC e-mail address: dspmaspiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date: EC/52/RAR/38 dated 28/03/2010  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address: <http://aspcdevrukh.ac.in/>

Web-link of the AQAR: <http://aspcdevrukh.ac.in/index.php/AQAR/2013-14>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.82	2010	2010-2015

1.7 Date of Establishment of IQAC : DD/MM/YYYY 25-07-2010

1.8 AQAR for the year (for example 2010-11) 2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-2011 18-10-2011
- ii. AQAR 2011-2012 28-09-2012
- iii. AQAR 2012-2013 19-09-2013

iv. AQAR 2013-2014 31-10-2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes ✓ No

Constituent College Yes No ✓

Autonomous college of UGC Yes No ✓

Regulatory Agency approved Institution Yes No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ✓ Men Women

Urban Rural ✓ Tribal

Financial Status Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

Grant-in-aid + Self Financing ✓ Totally Self-financing

1.11 Type of Faculty/Programme

Arts ✓ Science ✓ Commerce ✓ Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges) University Of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	N/A	UGC-CPE	
DST Star Scheme	N/A	0	UGC-CE No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other ( <i>Specify</i> )	No
UGC-COP Programmes	No		
<b><u>2. IQAC Composition and Activities</u></b>			
2.1 No. of Teachers	04		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	01		
2.4 No. of Management representatives	02		
2.5 No. of Alumni	01		
2.6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	02		
2.9 Total No. of members	13		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No.	04	Faculty 02
	01	01	--
Non-Teaching Staff	Students	Alumni	Others
2.12 Has IQAC received any funding from UGC during the year?	Yes	No	
If yes, mention the amount	Rs- 3,00,000/-	✓	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 04 International -- National -- State 0 Institution Level 02

(ii) Themes

1) Economics Marathi Cinema

2) ½ Åãÿãè|ããèË ËñÇã¶ã ìã Ôãã³Åãè¶ãŠÀ¥ã  
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3) Soft Skills Development

2.14 Significant Activities and contributions made by IQAC

- 1) Formation of Committees for different kind of curricular and co-curricular activities.
- 2) Organization of seminars and workshops through respective departments.
- 3) Health check-up camp for women.
- 4) Gender Awareness Program
- 5) Organization of voting awareness rally for Loksabha Election.
- 6) Fomenting research on local issues for University Research Convention - ‘Avishkar’ by students.

2.15 Plan of Action by IQAC/Outcome

**The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \***

Plan of Action	Achievements
I) Yearly plan of curricular & co-curricular Activities.	I) Smooth and effective, result oriented organization of activities.
II) Motivation to students to participate in ‘Research activities’ through Academic departments with mentor teacher.	II) Increased students' participation in ‘Avishakar Research Convention’.
III) ‘Application of modern technology for teaching and Research.	III) Use of ICT for teaching and GST for research

IV) Health checkup and gender awareness programs for girls	IV) Received from the Government of Maharashtra "JAGAR JANIVANCHA" Award (Cash prize of Rs. 50,000/-)
V) 'Organization of Workshops/ Seminars/ Conferences etc'.	V) Two state level seminars and two workshops were organized.
VI) Feedback of students on teaching and related activities.	VI) Feedback helped the respective teachers to direct/ improve their teaching

**Attached the Academic Calendar of the year 2013-14 in Annexure (Annexure-I)**

2.16 Whether the AQAR was placed in statutory body      Yes    ✓    No

Management    ✓    Syndicate                      Any other body

Provide the details of the action taken

- I.    Approved the AQR.
- II.   Encouraged the teachers to go for MOUs with NGO's and initiate social programs.
- III.   Focused on enrollment of students to 'Skill oriented self-funding programs.

Part – B  
**Criterion – I**  
**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	04	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	01	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
<b>Total</b>	06	--	01	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** ✓ / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	02

- 1.3 Feedback from stakeholders\* Alumni Parents Employers Students  
(On all aspects) ✓ ✓
- Mode of feedback : Online ✓ Manual ✓ Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure (Annexure-II)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

I) There was no change in regulations regarding examinations and/ or curricular aspects

**AQA** II) Syllabi of almost all the subjects have been revised by the parent university during last two to three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	18	04	01	--

09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others (Librarian )		Total	
R	V	R	V	R	V	R	V	R	V
03	03	--	--	--	--	--	01	03	04

2.4 No. of Guest and Visiting faculty and Temporary faculty      --      --      03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	--	--
Presented papers	11	24	03`
Resource Persons/ Chairperson	--	03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Motivation to ICT based teaching, online lectures etc.
- 2) Use of study tours, field visits, group discussions and participatory techniques
- 3) Assigning project reports to the students
- 4) Display of paper clippings

2.7 Total No. of actual teaching days during this academic year      181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)      ➤ Continous internal assessment  
 ➤ Online paper delivery system

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development      01      --      --  
 as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students 95.22 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	106	--	84.90	13.20	--	98.11
B.A	52	--	36.53	50.00	--	86.53
B.Sc. GS	21	--	28.57	23.80	--	52.38
B.Sc. CS	04	--	50.00	25.00	--	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Preparation of yearly academic plan
- 2) Daily teaching diary is maintained by the teachers and strictly monitored
- 3) Review of Teaching Schedule/ Time Table one day in advance to take care of workload of a teacher who is on leave.
- 4) Students' feedback is taken term wise and communicated to the respective teachers'
- 5) Departmental libraries have been created to make the students more learners centric.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--
Total	07

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	06	--	04
Technical Staff	--	--	--	02

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Establishment of research committee.
- 2) Encouraged staff to submit proposals for major and minor research projects emphasizing local issues to UGC and other funding agencies.
- 3) Budgetary provision for students' research.
- 4) Organization of experts lectures to promote 'research culture.
- 5) Motivating students to participate in Mumbai University research competition ' Avishkar' every year.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	03
Outlay in Rs. Lakhs	--	--	--	72

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Proposal Submitted
Number	07	07	07	8
Outlay in Rs. Lakhs	2,55,000/-	2,85,000/-	2,30,000/-	3,30,000/-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	30	--	--
Non-Peer Review Journals	01	01	01
e-Journals	10	--	--
Conference proceedings	01	--	--

##### 3.5 Details on Impact factor of publications:

Range -- Average 0.22 h-index -- Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	65,000/-	45,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University	01	Mumbai University	170,000/-	170,000/-
Students research projects (other than compulsory by the University)	--	--	--	--
Students research projects for Avishkar Research convention funded by management	1 April 2013 to 31 March 2014	Management of the College	---	10648
Total	02	--	85,000/-	75,648/-

3.7 No. of books published i) With ISBN No. -- Chapters in Edited Books --

ii) Without ISBN No. --

3.8 No. of University Departments receiving funds from

UGC-SAP -- CAS -- DST-FIST --  
DPE -- DBT Scheme/funds --

3.9 For colleges Autonomy -- CPE -- DBT Star Scheme --  
INSPIRE -- CE -- Any Other (specify) --

3.10 Revenue generated through consultancy -----

Level	International	National	State	University	College
Number	---	---	02	---	---
Sponsoring agencies	--	--	UGC	--	--

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations International -- National -- Any other 01

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs :

From Funding agency 65,000/- From Management of University/College 1,70,000/-

Total 2,35,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them --

--

3.19 No. of Ph.D. awarded by faculty from the Institution --

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 250 State level --

National level -- International level --

3.22 No. of students participated in NCC events: **(College has no NCC unit)**

University level -- State level --

National level -- International level --

3.23 No. of Awards won in NSS:-

University level --- State level ---

National level --- International level ---

3.24 No. of Awards won in NCC:-

University level --- State level ---

National level --- International level ---

3.25 No. of Extension activities organized

University forum --- College forum ---

NCC --- NSS 0 Any other ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1 Organized health check-up camp jointly with Walavalkar Hospital Dervan particularly for women.
- 2 Students' active participation in blood donation camp organized by 'Rotary Club Devrukh'.
- 3 Organized awareness program for building construction workers regarding government benefit schemes
- 4 Organization of rally for voting awareness during parliamentary polls.
- 5 Cleaning and hygiene awareness activities during 'Marleshwar Fair' by NSS volunteers.
- 6 Established an art museum for its rare old priceless paintings and displayed these for public appreciation. This is a step forward into a field of art education to promote various traditional arts of the Konkan region.

### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9 Acers	--	--	9 Acers
Class rooms	17	--	--	17
Laboratories	06	--	--	06
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Library	--	217.12 sq. mt.	Management	217.12 sq. mt.
Art Musuem	--	11000 sq. ft.	Management	11000 sq. ft.

##### 4.2 Computerization of administration and library

- 1) Office and administrative work including examination is fully computerized
- 2) Library is partially computerized. Students can search titles on the computers

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13482	1373905	852	78260	14334	1452165
Reference Books	4085	647678	115	60323	4200	708001
e-Books	--	--	--	--	00	--
Journals	--	--	45	25796	45	25796
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	29	3057	--	--	29	3057
Others (specify)	18531	1169956	240	18771	18771	1188727
TOTAL	36127	3194596	1252	183150	37379	3377746

##### 4.4 Technology up gradation (overall)



	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing (No. of Computers)	58	Lab-1 with 36 PC	03 Broadband connections	NRC- 01 with 5 PC	-	08	08	01
Added (No. of Computers)	15	06	--	--	04	02	04	--
Total	73	42	03	05	04	10	12	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Provided the students with free internet access.
- 2) Increased no of computers in each department for easy access to technology
- 3) The computer science department trains the students whenever necessary.

4.6 Amount spent on maintenance in lakhs :

i) ICT	28494
ii) Campus Infrastructure and facilities	90200
iii) Equipments	238917
iv) Others	56729
<b>Total :</b>	<b>414340</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Information in prospectus
- Orientation to the students at the commencement of the program
- The IQAC organizes the awareness camps regarding scholarships, government schemes, health checkup, etc.

5.2 Efforts made by the institution for tracking the progression

- Interaction with the alumni

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
672	--	--	--

(b) No. of students outside the state --

(c) No. of international students --

Men	No	%
Women	371	55.21

Last Year 2012-13							This Year 2013-14						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
219	57	01	287	--	75	639	196	61	--	331	--	84	672

Demand ratio 1:1 Dropout %: 9.79

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for competitive examinations is in practice in the institution through Madan Waman Modak Academy which is run by the DSPM.
- Seperate library section exclusively for competitive examination students.
- Government officers and experts are invited to motivate students.

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others

5.6 Details of student counselling and career guidance

- There is no formal cell to counsel the students regarding any issue but informally students are counseled as and when required regarding career and other , personal issues.
- Departmental heads interacts with the industries and arrange visits to create awareness about career options.

No. of students benefitted All

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	05

5.8 Details of gender sensitization programmes

- Organization of lecture for female students on ' Women legislation' by women redressal cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 0 National level -- International level --

No. of students participated in cultural events

State/ University level -- National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

0 -- --

Sports : State/ University level                      National level                      International level

Cultural: State/ University level    --           National level    --           International level    --

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	3700
Financial support from government	76	1499864
Financial support from other sources	04	14500
Number of students who received International/ National recognitions	--	--
<b>TOTAL</b>	<b>95</b>	<b>1518064</b>

#### 5.11 Student organised / initiatives

Fairs : State/ University level    --           National level    --           International level    --

Exhibition: State/ University level    --           National level    --           International level    --

5.12 No. of social initiatives undertaken by the students    --

5.13 Major grievances of students (if any) redressed: --

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision and mission of the college are –

##### **1. Vision:**

**To provide higher education to the youth of Sangmeshwar taluka at affordable cost.**

##### **2. Mission:**

**Imparting higher education to the youth, inculcating civic responsibility among them and community development.**

##### **3. The objectives of the college are as follows:**

- To facilitate Higher Education irrespective of caste, creed, race and religion in Sangameshwar Taluka.
- To improve and develop personality of the students by imparting educational facilities to the socially, economically, educationally disadvantaged and downtrodden students of this taluka.
- To inculcate civic responsibilities among the college students through various college activities.
- To create awareness about higher education by arranging lectures, publishing annual, organizing camps for the masses.

We plan and execute our activities in accordance with the vision and missions of the college. It enables the students to become aware about the changing social, political, economic and environmental realities.

The vision and mission of the college is communicated to students through the College prospectus and Principal's opening address. Principal's meetings with students and parents are also useful in this regard.

## 6.2 Does the Institution has a management Information System

Yes

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Encouraging teachers to remain in touch with BOS members and to make suggestions in developing, restructuring of syllabus.

### 6.3.2 Teaching and Learning

- Encouraging the use of ICT, group discussion, seminars, etc. i.e. participatory methods of teaching.
- Creating Learner-Centric atmosphere through free access to the library and liberal use of internet services.
- Helping the teachers through proper teaching evaluation feedback by the students for improvement.
- Strictest implementation of teaching schedule.

### 6.3.3 Examination and Evaluation

- Maintaining transparency in the examination procedure.
- Continuous efforts to aware the students about the changes in the examination system.
- Evaluation is done strictly abiding the rules and regulations of the university.
- Centralised assessment to maintain the secrecy and transparency.

### 6.3.4 Research and Development

- Creation of separate "Research Committee" for research promotion.
- Encouraging teachers to go for research work i.e. to pursue Ph.D., MPhil, minor and major research projects and participate in the national, international seminar and conferences and project papers.
- Encouraging students to participate in the state level research competition 'Avishkar'.
- Encouraging teachers and students to do research on local issues adhering to the value of taking social responsibility.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Open access to the library.
- Computers with upgraded softwares.
- Free-of-cost internet facility.

#### 6.3.6 Human Resource Management

- Quality oriented culture
- Information and knowledge sharing
- Freedom of work
- Objective oriented management
- Organisation of seminars, conferences, career development activities for human resource development.
- Better working conditions

#### 6.3.7 Faculty and Staff recruitment

- Fair and transparent recruitment process
- Strict adherence to the rules
- Merit is the priority

#### 6.3.8 Industry Interaction / Collaboration

NIL

#### 6.3.9 Admission of Students

- Strict implementation, adherence to the rules and regulation of the Government regarding admission to the different socio-economic classes.
- Networking with Mumbai university for online enrollment.
- Full transparency in the admission process.
- Single window transaction.

Teaching	--
Non-teaching	--
Students	--

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done ----- Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The alumni association organized three-day program during 11-13 May 2014.

- 11<sup>th</sup> may 2014- Alumni Association Meet
- 12<sup>th</sup> may 2014- Inauguration of Laxmibai Pitre Kala Sangrahalay
- 13<sup>th</sup> may 2014- Inauguration of Aabasaheb and Kamlabai Sirdeshpande Library of the college



#### 6.12 Activities and support from the Parent – Teacher Association

- Parent meetings are conducted to communicate and trace the progression and performance of the students.

#### 6.13 Development programmes for support staff

-----

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Proper management e-waste and garbage
- Plantation of trees
- Usage of plastic is totally banned
- Pits for compost manure
- Water harvesting

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Innovations: -**

- Plantation of medicinal plants.
- Plant Health Clinic
- Training program and workshop for farmers.
- Calculation of Carbon Sequestration and social awareness program for sacred grooves.

**Best Practices:**

- Film Club for staff and students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Film club started as per planning at the beginning of the academic year
- Digitalization of students' feedback initiated as per the planning.
- Plantation of medicinal plants as per the planning.
- Health camps for women for cancer awareness planned and executed.
- Group Insurance scheme for students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### Annexure-III

7.4 Contribution to environmental awareness / protection

- Plantation of medicinal plants
- Plant Health Clinic
- Training program and workshop for farmers
- Calculation of Carbon Sequestration and social awareness program for sacred grooves
- Survey of ground water level in Deorukh
- Survey of generation of solid wastes and its management

7.5 Whether environmental audit was conducted?	Yes	No
	--	✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:-**

- Financial Transparency
- Student Centric academic and administrative leadership of high quality.
- Adequate infrastructure to cope up with educational needs.

**Weaknesses:-**

- First Generation Learners
- Lack of professional approach among students
- No Physical Director (University policy/ Government policy)

**Opportunities:-**

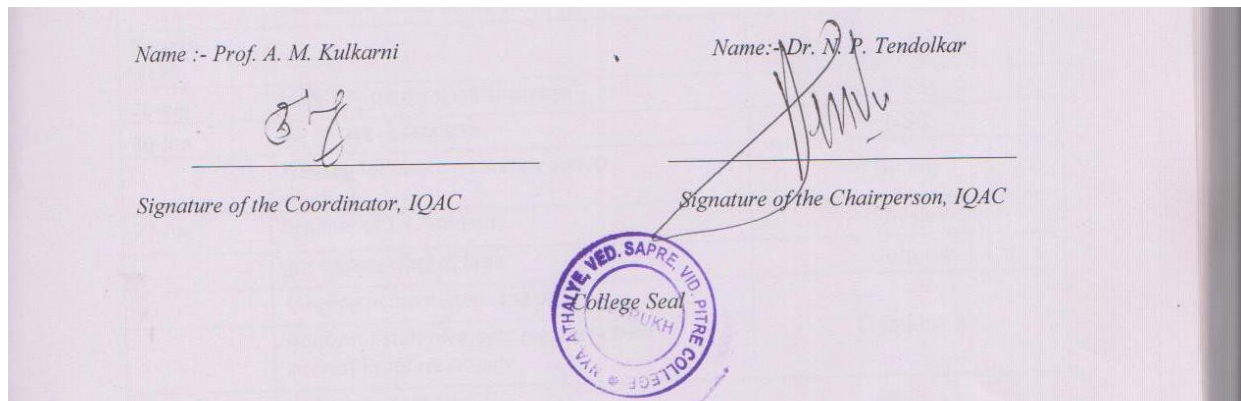
- Developing skill oriented short term courses for students
- Developing research culture on local issues for the social contribution
- Development of science related courses in the area

**Threats:-**

- Decreasing trend towards traditional academic subjects (e.g. Languages, Social Sciences)
- Increase in colleges providing job oriented professional courses in nearby areas

### 8. Plans of institution for next year

- To initiate M.Sc. by research in Physics and by papers in Renewable Energy.
- Initialization of 'Swachha Devrukh Abhiyan' at mass level through awareness.
- Organization of national / international conference related to current issues, preferably in environment.
- Promoting the museum through MTDC.
- Organizing interactive educational activities with British Museum.
- Photography workshop for college students of Ratnagiri district.
- Series of lectures associated with art history education.



*Annexure - I*  
**Year Calendar for Degree College 2013-14**

**June 2013**



Week/ Date	Activity	Department
First week		
Second week		
10 to 30 June	विद्यार्थ्यांना शैक्षणिक साहित्यांची विक्री पदवी महाविद्यालय	विद्यार्थी ग्राहक भांडार
Third week		
22 & 23 June	प्रा.सी.एन मठ यांची नियोजन सयासाठी उपस्थिती	NSS
23-Jun	रक्तगट तपासणी व रक्तदान शिबिर(डॉ. कानिटकर)	NSS
	Inspirational Lectures	Botany
	Notice Regarding Studens Interested in sports	Gymkhana
	काव्य सादरीकरण	Marathi
	कथा रसग्रहण भिक्तीपत्रक प्रर्शन	
Fourth week		
26-Jun	राजर्षि शाहू महाराज जयंती साजरीकरण	NSS
30-Jun	वृक्ष लागवड-देवरुख मध्ये	NSS
	Training for Internaet surfing and ID creation	Botany
27-Jun	Seminar of T.Y. Students	Physics
	युवा महोत्सव-विद्यार्थी निवड	Cultural
	Meeting of Interested students	Gymkhana
	Notice for staff members regarding their interest in sports Activity	
28-Jun	Lecture on Monsoon	Geography



July 2013



Week/ Date	Activity	Department
First Week	उद्घाटन व व्याख्यान	Commerce Association
	व्याख्यान डॉ. सुरेंद्र ठाकूरदेसाई विषय 'मान्सून'	Library
	विद्यार्थ्यांना शैक्षणिक साहित्याची विक्री कनिष्ठ महाविद्यालय	विद्यार्थीग्राहक भांडार
	Exhibition of Book	Computer science
	वृक्षलागवड-देवरुख मध्ये	NSS
	Formation of Dept. redresal cell	Botany
	Demonstration expt. For F.Y.B.Sc Demonstration expt. For F.Y.B.Sc	Physics
	युवा महोत्सवसहभागी विद्यार्थ्यांची तयारी Theater Events Classical Songs Literature Event Dance folk	Cultural
Second week	World population day Rangoli Exhibition First contact session for students First Training workshop Workshop for students and Teachers of Ratnagiri District	Extension and Life Long Learning
	वृक्षलागवड-देवरुख मध्ये	NSS
	Plantation of Medicinal plants	Botany
09-23	Seminar activity for S.Y.B.Sc students	Physics
	University sports Departmental Meeting	Gymkhana (Sports)
	मेघदूतसंग्रहण-Audio	Marathi
	मेघदूतसंग्रहण-Audio	Akansha
	Celebration of population Day	Geography
Third week	डॉ. यलगुडकर व संस्थाजीवनदीप यांच्यासंयुक्त	महिला विकासकक्ष
	Guest Lecture	Computer Science
	वृक्षलागवड-देवरुख मध्ये पॅश लिगल ट्रेनिंगकोर्स SRO, NROकॅम्पमध्येसहभाग	NSS
	Celebration of Anniversary of Mendel-22 July Publication of 1st issue of Botanica	Botany
	Survey	Sociology
	Practice and participation of students for Inter Collegiate Competition 2013-14 Chess	Gymkhana
Fourth week	Guest Lecture for Analytical Chemistry	Chemistry

	Investor awareness workshop jointy Organization by SEBI for students	Commerce Association
	Seminar T.Y.B.A (Eco. VII) Wall Paper	Economics
	Allotment of Projeects for Avishkar	Botany
	E L T A Short Story show for F.Y.B.A. English I	English
	Practice and participation of students for Inter Collegiate Competition 2013-14 Chess	Gymkhana
	व्यासपौर्णिमेनिमित्त व्याख्यान-भित्तीपत्रक	Marathi
	व्यासपौर्णिमेनिमित्त ग्रंथप्रदर्शन	Akansha
	Environmental Degadation & its conservation-Lecture	Geography
<b>Fifth week</b>	Practice and participation of students for Inter Collegiate Competition 2013-14 Chess	Gymkhana



August 2013

Week/Date	Activity	Department
<b>First Week</b>		
4-Aug	Problem Solving Seminar	Maths
	Exhibition of books related to Botany	Botany
6-Aug	Simulations for S.Y.B.Sc. students	Physics
	युवा महोत्सव	Cultural
	Final Practice & Performance	Gymkhana
	Practice and participation of students for नटसम्राटनाटकाचे प्रक्षेपण	Marathi
<b>Second Week</b>		
	First contact session for students	Extension and Life Long Learning
14-Aug	ग्रंथप्रदर्शन	Library
15 & 16 August	डेरवणहॉस्पिटलच्या मदतीने महिलांसाठी आरोग्य तपासणी शिबीर	महिला विकासकक्ष
	Lecture by Principal Malgund	Economics
15-Aug	ध्वजवंदन-तहसिलदारकार्यालय	NSS
	Educational video - seed Dispersal	Botany
10-Aug	Lecture	Sociology
	Badminton Inter-Collegiate Table	Gymkhana
15-Aug	Celebration of Independence Day	Geography
9-Aug	Quiz related to Geographical factors	Geography
<b>Third week</b>		
20-25 Aug	Industrial visit to LotepershuramMIDC	Chemistry
20-Aug	गरीब विद्यार्थ्यांना शैक्षणिक साहित्याचे वाटप	विद्यार्थीग्राहक भांडार
	Survey for Avishkar	Economics
18-Aug	महाविद्यालय परिसरस्वच्छता	NSS
18-Aug	Lecture	Maths
	Essay Writing competition	Botany
	Tennis, Kabaddi, Kho-Kho	Gymkhana
19 - 31 August	Project for F.Y.B.A CS Students	English
<b>Fourth week</b>		
27 Aug	व्याख्यान मुलाखततंत्र व व्यक्तिमत्व विकास	Commerce Association
29-Aug	व्याख्यान (वाचनसंस्कृती) डॉ. नृशेशजोशी	Library
25-Aug	महाविद्यालय परिसरस्वच्छता	NSS
30-Aug	WDCकार्यक्रमात सहभाग	Botany
	Publication of Botamica-II	Botany
	Formation of "Plant Health Clinic"	Physics
23-Aug	Simulations for F.Y.B.Sc. students	Physics
30-Aug	Visit at Mahesh Electronics for T.Y. Sadavali, Devrukh	Physics
	व्यासपीठिका व्याख्यान	Cultural
	competition 2013-14	Gymkhana
	भिक्तीपत्रक सादरीकरण	Marathi
	विषय देऊन लेखन स्पर्धा	Akansha
	Social Survey	Geography



September 2013

Week/Date	Activity	Department
First Week	Survey for project	Extension and Life Long Learning
	"Status of woman in society"	NSS
5-Sep	सर्वपल्लीराधाकृष्ण जयंती	Botany
Educational video	Educational video	Gymkhana
	Annual Prize distribution ceremony (Academics)	Marathi
	ललितलेखरसंग्रहण	
Second Week		
15-20 September	Guest Lecture on Green Chemistry	Chemistry
15-Sep	व्याख्यान-कृषीविषयक	NSS
18-Sep	व्याख्यान-स्त्रीभ्रूणहत्या	Botany
	Botanical Excursion	Gymkhana
	Formation of Students council as per expected circular of University Hand ball	Marathi
	भित्तीपत्रक सादरीकरण	Geography
16-Sep	Ozone Day Celebration	
Third Week		
20-Sep	Accounting and Costing Workshop for T.Y.B.Com Students	Commerce association
23-Sep	Industrial visit 'Gokul'	Economics
	Seminar T.Y.B.A (Eco. VIII)	Computer science
	Debating	NSS
22-Sep	दत्तक गावातस्वच्छता	Botany
	International Day for Ozone layer	Sociology
23-Sep	Survey	Physics
	Lecture for Populazation of Science by VasundaraAcadamyKudal	
23 To 28 September	VIVA of F.Y.B.A Communication Skills	
25 To 28 September	Songs of Road : A film for S.Y.B.A Students	Marathi
	कथाकथन/कथालेखन	
22-Sep	Celebration of Car Free Day	Geography
25-Sep	World River Day	
	Trucking to the nearest River	
Fourth Week	Street play at nearby village	Extension and Life Long Learning
	State level seminar	Economics
	Presentation	Computer Science
29-Sep	पथनाट्य-नाट्यलेखन प्रशिक्षण	NSS
	Publication of Botanical-III	Botany
	मृणालहेगशेट्के वक्तृत्वस्पर्धा तयारी	
	चतुरंग प्रतिष्ठान विद्याधरगोखलेकरंडक वक्तृत्वस्पर्धा तयारी	Cultural
	रामभाऊ म्हाळगीप्रबोधिनीवादविवादस्पर्धा तयारी	
	लेखन विषयाचे मार्गदर्शन	Akansha

October 2013



Week/Date	Activity	Department
First week	Seminar (Paper V)	Economics
	PC Hardware Demo	Computer science
2-Oct	जनजागृतीरॅली	NSS
4-Oct	स्वच्छता अभियान	
6-Oct	ग्रामस्वच्छता अभियान	
	Waste management Unit in Compus and Publication of Botanical-IV	Botany
	Practice and Participation of Students for Inter-Collegiate competition Half Marathon	Gymkhana
Second week		
13-Oct	महाविद्यालय परिसरस्वच्छता	NSS
15-Oct	बेटी बचाव-विशेषकार्यक्रम	
13-Oct	महाविद्यालय परिसरस्वच्छता	
	Celebration of World food Day -16 Oct.	Botany
14-Oct	Lecture	Sociology
Third week		
20-Sep	गांडुळखत-प्रशिक्षण	NSS
Fourth week		
	Exam	Marathi
	Exam	Akansha



November 2013



Week/Date	Activity	Department
<b>First week</b>		
1 to 30 November	देवरुख परिसरातील महिलाकामगाऱ्यांच्यासाठी विमा योजना (शासन मान्य)	महिला विकासकक्ष
	लेख मार्गदर्शन	Marathi
<b>Second week</b>		
<b>Third Week</b>		
25-Nov	परिसरातील विद्यालयातील विद्यार्थ्यांसाठी ग्रंथप्रदर्शन	Hindi
24-Nov	बेटी बचावरेलीचेआयोजन	NSS
25 To 30 Nov	आपत्कालीनव्यवस्थापन-प्रशिक्षण	
24-Nov	बेटी बचावरेलीचेआयोजन	Botany
	Guest Lecture	
<b>Fourth week</b>		
	Survey for the project status of woman in society	Extension and Life Long Learning
	Educational Video	Botany
	Publication of Botanical-V	
30-Nov	Video Lecture on Astronomy	Physics
	पुरुषोत्तम करंडक एकांकिकास्पर्धा तयारी	Cultural
	स्नेहसंमेलनपूर्वतयारी	
	Practice and Participation of Students for Inter-Collegiate competition	Gymkhana
	Cricket, Hockey	
	राज्यस्तरीय चर्चासत्रपूर्वतयारी	Marathi
	भिक्तीपत्रक सादरीकरण	Akansha
	काव्य/कथा/नाट्य कादंबरीसग्रहणात्मक लेखांचेसंकलन	
29-Nov	Career Opportunities in Geoinformations-Lecture	Geography

**December 2013**

Week/Date	Activity	Department
<b>First week</b>		
1 To 7 December	एड्स सप्ताह-रॅली, व्याख्यान, प्रश्नावलीचर्चासत्र राज्यस्तरीय चर्चासत्र भित्तीपत्रक सादरीकरण	NSS
2-7 Dec	A Film 'Omkaara' for T.Y.B.A Students	English
3-Dec	Seminar activity for T.Y.B.Sc	Physics
	Social awareness programme on sacred groove	Botany
5-Dec	Lecture by	Maths
7- Dec	Visit to Sugar Industry S.Y.B.A. study	Geography
<b>Second week</b>		
10-Dec	व्याख्यान 'मॅनेजमेंटक्षेत्रातील करिअरसंधी'	Commerce Association
10-Dec	व्याख्यानलेखक/लेखिकेवर डॉ. करंदीकर	Library
	Group discussion(Paper IX)	Economics
	Workshop for HTML	Computer Science
8-Dec	सांडपाणी व्यवस्थापन-मार्गदर्शन	NSS
14-Dec	Lecture	Sociology
14-Dec	Hbतपासणी शिबिर	NSS
	Meeting of staff members and students council members regarding Taikwando Annual Gathering Power lifting, Tug of War	Gymkhana
9 To 14 Dec	Poem Recitatum for F.Y.B.A English I	English
	Visit at T.I.F.R. T.Y.B.Sc. Students	Physics
	Educational Video	Botany
<b>Third week</b>		
20-Nov	ग्रंथप्रदर्शन	Hindi
	Inspirational Lecture	Computer Science
15-Dec	वजन, उंची, तपासणी व आहार मार्गदर्शन	
17 To 18 December	मुर्लीसाठी आरोग्य तपासणी शिबिर	NSS
	लेख संकलन	
	Field Survey	Botany
	Publication of Botanical-VI	
<b>Fourth week</b>		
	Udaan'	Extension and Life Long Learning
	Festival Organisation	
25-30 December	Industrial visit to Mumbai/Banglore	Chemistry
26-Dec	गांडुळखत निर्मितीसाठी खड्डे खणणे	NSS




January 2014



Week/Date	Activity	Department
First week	Street play at nearby village	Extension and Life Long Learning
3-Jan	महिला युक्तिदिना निमित्त देवरुख परिसर व महाविद्यालयातील विद्यार्थिनींसाठी कायदेविषयक मार्गदर्शन दोन स्तरावर	महिला विकास कक्ष
3-Jan	महिला मुक्तिदिन	NSS
6-Jan	Problem solving seminar	Maths
	Educational Video	Botany
	साहित्यप्रश्न मुजुषा स्पर्धा	Marathi
7,14 & 21 January	Seminar activity for S.Y.B.Sc Students	Physics
Second week	Guest Lecture on "Industrial Safety	Chemistry
	Wall Paper	Economics
	Workshop for SQL	Computer Science
12-Jan	विवेकानंद जयंती	NSS
13 To 14 January	मार्लेश्वर येथे पोलीस मदतनिस म्हणून सहभाग	
	Training programme & Works for farmers	Botany
10 To 15 Jan	Survey	Sociology
	Visit at T.I.F.R.	Physics
	T.Y.B.Sc. Students	
	वक्तृत्व स्पर्धा	Marathi
14-Jan	State level Research paper presentation	Geography
	Competition for Students	
	World Geography Day	
Third week		
18-Jan	व्याख्यान 'पर्यावरण व कार्पोरेट व्यवस्थापन'	Commerce Association
18-Jan	ग्रंथप्रदर्शन	Library
20-Jan	ग्रंथप्रदर्शन	Hindi
17-Jan	व्यवसाय मार्गदर्शन	NSS
	Botanical Excursion	Botany
20 To 25 January	Kamala A film show for S.Y.B.A Students	English
	भित्तीपत्रक सादरीकरण	Marathi
Fourth Week		
27-Jan	Industrial visit 'Shahu Sakhal'	Commerce Association
25-Jan	नैसर्गिक साधनसंपत्तीतून रोजगार-प्रशिक्षण	NSS
	Publication of Botanical-VII	Botany
	Workshop on Bioinformation for Students	
	स्वामी विवेकानंद जयंती निमित्त युवा सप्ताह विविध स्पर्धा व व्याख्याने	Cultural
27 To 31 January	Oedipus Rex:	English

	लेखनिवड/मार्गदर्शन पूनर्लेखन	Akansha
	स्नेहसंमेलन	Cultural
25 To 31 Dec	श्रमसंस्कार शिबिर	NSS
27 To 30 Dec	स्त्रीभ्रुण हत्या पथनाट्य प्रदर्शन	Geogrphy
25 To 27	T.Y.B.A. study tour	





### February 2014

Week/Date	Activity	Department
First week	Feedback & Suggestion form Students	Botany
5 and 7 February	Demonstration expt. For F.Y.B.Sc	Physics
	Annual Prize of Students for Inter-Colligate competition Cricket, Hockey	Gymkhana
	वादविवाद स्पर्धा	Marathi
7 To 9 February	National Level Workshop on "Applications of GIS in Geography"	Geography
Second week	Submission of Final projects to University	Extension and Life Long Learning
	Small workshop and Lecture for neay by school Students	Chemistry
10-Feb	Budget ची पद्धत व अन्वयार्थ	Commerce Association
	Small group project	Computer Science
	Educational Video	Botany
8-Feb	Lecture	
	भितीपत्रक सादरीकरण	Marathi
Third week	Guest Lecture	Botany
17 To 22 Feb	VIVA of F.Y.B.A communication skills	English
Fourth week	Clebration of National Sceince Day-28 Feb. Publicationn Botanical-VIII	Botany
28-Feb	Celebrarion of National Science day Book exhibition, guest Lectue etc.	
	मराठी राजभाषा दिनानिमित्त कार्यक्रम	Cultural
	मुद्रणासाठी अंक Press कडे पाठविणे	Akansha

### March 2014

Week/Date	Activity	Department
First week		
Second week	Exhibition of project	Computer Science
Third week		
Fourth week	जागतिक महिला दिन कार्यक्रम	महिला विकास कक्ष
	Exam	Marathi
	Exam	Akansha

PRINCIPAL  
Nya. Athalye Arts, Ved. Sapre Commerce

	Play for F.Y.B.A English I	
	Celebration of Republic Day	Gymkhana
	लेखजुळणी संपूर्ण अंकाचा आराखडा तयार करणे	Akansha





Class and Question wise summary

http://localhost/systems/feedback/tQuestionNCla...

*Annexure - II*  
**Summary of Students' Feedback**  
**April - 2014**  
**(Semester - II/IV/VI)**

*[Signature]*  
 24/04/14

Classwise and Questionwise summary of Students' Feedback regarding teaching received for

**Prof. A S Varale**

Question	T.Y.B.Sc. CHEM	S.Y.B.Sc. CHEM	F.Y.B.Sc. CHEM
Teaching Methodology	90%	87%	57%
Knowledge Giving	64%	41%	47%
Presentation Skills	63%	52%	46%
Board Writing	92%	86%	60%
Explanation Technique	85%	65%	55%
Use of Teaching Aids	64%	57%	46%
Class Control	81%	65%	56%
Interaction with students	79%	63%	58%
Punctuality	90%	88%	62%
Involment / Concern (with students)	69%	54%	48%
Number of students participated	18	31	51

**Prof. B A Chavan**

Question	T.Y.B.Sc. PHY
Teaching Methodology	75%
Knowledge Giving	75%
Presentation Skills	75%
Board Writing	100%
Explanation Technique	100%
Use of Teaching Aids	63%
Class Control	100%
Interaction with students	100%
Punctuality	100%
Involment / Concern (with students)	63%
Number of students participated	2

*Received  
 [Signature]*

**Prof. N P Tendolkar**

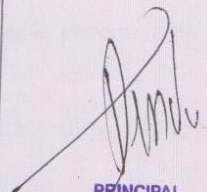
Question	T.Y.B.Sc. PHY	S.Y.B.Sc. PHY	F.Y.B.Sc. PHY	F.Y.C.S. PHY
Teaching Methodology	75%	88%	60%	75%
Knowledge Giving	75%	64%	57%	53%
Presentation Skills	63%	63%	53%	47%
Board Writing	25%	83%	60%	72%
Explanation Technique	63%	81%	60%	72%
Use of Teaching Aids	63%	57%	57%	42%
Class Control	100%	81%	60%	69%
Interaction with students	75%	82%	60%	69%
Punctuality	100%	86%	60%	83%
Involment / Concern (with students)	75%	62%	60%	53%
Number of students participated	2	21	53	9

**Prof. P V Naikwade**

Question	S.Y.B.Sc. BOT	F.Y.B.Sc. BOT
Teaching Methodology	89%	93%
Knowledge Giving	68%	68%
Presentation Skills	68%	65%
Board Writing	100%	96%
Explanation Technique	86%	90%
Use of Teaching Aids	61%	70%
Class Control	89%	87%
Interaction with students	89%	87%
Punctuality	100%	90%
Involment / Concern (with students)	68%	69%
Number of students participated	7	30

**Prof. P S Mangale**

Question	T.Y.C.S. CS	S.Y.C.S. CS	F.Y.C.S. CS
Teaching Methodology	56%	92%	81%
Knowledge Giving	44%	69%	58%
Presentation Skills	50%	69%	47%
Board Writing	56%	86%	58%
Explanation Technique	69%	92%	64%
Use of Teaching Aids	50%	61%	47%
Class Control	56%	81%	56%
Interaction with students	69%	92%	67%
Punctuality	75%	92%	83%
Involment / Concern (with students)	50%	69%	61%
Number of students participated	4	9	9

  
**PRINCIPAL**  
 Nya. Athalye Arts, Ved. Sapre Commerce  
 & Vidhidhya Pitre Science College,  
 Devrukh (Dist. Ratnagiri)

Received



**Prof. L M Talekar**

Question	TY.B.Sc. CHEM	S.Y.B.Sc. CHEM
Teaching Methodology	90%	91%
Knowledge Giving	66%	62%
Presentation Skills	68%	60%
Board Writing	94%	95%
Explanation Technique	87%	84%
Use of Teaching Aids	65%	60%
Class Control	88%	79%
Interaction with students	84%	84%
Punctuality	94%	92%
Involment / Concern (with students)	69%	67%
Number of students participated	17	29

**Prof. M G Joshi**

Question	TY.C.S. CS	S.Y.C.S. CS	F.Y.C.S. CS
Teaching Methodology	75%	63%	64%
Knowledge Giving	44%	63%	53%
Presentation Skills	50%	50%	47%
Board Writing	75%	75%	39%
Explanation Technique	69%	72%	67%
Use of Teaching Aids	56%	53%	42%
Class Control	75%	69%	64%
Interaction with students	69%	66%	69%
Punctuality	75%	91%	83%
Involment / Concern (with students)	56%	56%	56%
Number of students participated	4	8	9

Received  
for M.G. Joshi  
30/4/2014

PRINCIPAL  
Nya. Athalye Arts, Ved. Sapre Commerce  
& Vidhidnya Pitre Science College  
Devrukh ( Dist. Ratnagiri )

### Prof. U B Bhatye

Question	TY.B.Sc. PHY	S.Y.B.Sc. PHY	F.Y.C.S. PHY
Teaching Methodology	25%	63%	64%
Knowledge Giving	50%	45%	47%
Presentation Skills	50%	43%	50%
Board Writing	25%	69%	75%
Explanation Technique	75%	60%	61%
Use of Teaching Aids	50%	46%	44%
Class Control	75%	60%	61%
Interaction with students	100%	64%	67%
Punctuality	100%	76%	83%
Involment / Concern (with students)	63%	51%	58%
Number of students participated	2	28	9

### Prof. S T Sankpal

Question	TY.B.Sc. CHEM	S.Y.B.Sc. CHEM	F.Y.B.Sc. CHEM
Teaching Methodology	88%	90%	60%
Knowledge Giving	66%	51%	47%
Presentation Skills	64%	54%	50%
Board Writing	88%	83%	62%
Explanation Technique	80%	65%	61%
Use of Teaching Aids	60%	52%	49%
Class Control	83%	75%	60%
Interaction with students	80%	73%	58%
Punctuality	91%	88%	60%
Involment / Concern (with students)	66%	61%	50%
Number of students participated	20	31	51

### Prof. R P Bansode

Question	S.Y.B.Sc. BOT	S.Y.C.S. FC	S.Y.B.Sc. FC	F.Y.B.Sc. BOT	F.Y.C.S. FC	F.Y.B.Sc. FC
Teaching Methodology	82%	78%	80%	89%	61%	64%
Knowledge Giving	68%	62%	58%	64%	39%	64%
Presentation Skills	46%	57%	54%	63%	42%	59%
Board Writing	89%	77%	78%	89%	81%	64%
Explanation Technique	61%	80%	70%	78%	67%	64%
Use of Teaching Aids	50%	50%	52%	64%	53%	53%
Class Control	68%	77%	72%	78%	64%	64%
Interaction with students	86%	78%	67%	78%	64%	64%
Punctuality	100%	90%	86%	90%	83%	64%
Involment / Concern (with students)	64%	65%	56%	66%	50%	62%
Number of students participated	7	15	33	30	9	50



### Prof. C N Math

Question	F.Y.C.S. MATHS	F.Y.B.Sc. MATHS	S.Y.B.Sc. MATHS	S.Y.C.S. MATHS
Teaching Methodology	83%	76%	50%	79%
Knowledge Giving	50%	60%	25%	44%
Presentation Skills	47%	60%	33%	56%
Board Writing	33%	81%	67%	87%
Explanation Technique	56%	71%	58%	65%
Use of Teaching Aids	50%	55%	33%	65%
Class Control	69%	71%	67%	85%
Interaction with students	69%	74%	58%	65%
Punctuality	83%	85%	100%	94%
Involment / Concern (with students)	64%	63%	33%	60%
Number of students participated	9	20	3	13

### Prof. H R Shetye

Question	T.Y.C.S. CS
Teaching Methodology	56%
Knowledge Giving	44%
Presentation Skills	50%
Board Writing	56%
Explanation Technique	63%
Use of Teaching Aids	50%
Class Control	50%
Interaction with students	63%
Punctuality	56%
Involment / Concern (with students)	44%
Number of students participated	4

### Prof. H V Chavan

Question	T.Y.B.Sc. CHEM	S.Y.B.Sc. CHEM
Teaching Methodology	90%	97%
Knowledge Giving	67%	67%
Presentation Skills	64%	66%
Board Writing	82%	91%
Explanation Technique	90%	87%
Use of Teaching Aids	65%	63%
Class Control	78%	88%
Interaction with students	85%	83%
Punctuality	94%	95%
Involment / Concern (with students)	69%	70%
Number of students participated	18	30

**Annexure-III**

**Title of the practice:**

“Girish Karnad Film Club”

**1. The Context:**

The dynamic and interdisciplinary approach is the need of the hour, in the higher education. Now a day the electronic media and audio-visuals play a vital role in shaping the personality of the young generation. Unfortunately, the commercial movies adversely influence the likes and dislikes of the students. The parallel classical cinema in India and abroad, we thought, could give dynamic quality insight to the students of our college on various aspects of human life:

As an art, the cinema is a fine contribution of technology, literature, photography, cinematography, music etc. and opens a wide range for career opportunities. The documentaries, biographical sketches, movies on social, technological aspects can enrich the students in many aspects. It is a practice, which goes beyond the walls of the classroom but serves the same academic purpose more effectively.

**2. Objectives –**

- i. To introduce the students to Indian and international cinema.
- ii. Acquainting the students with the qualitative aspects of visual art.
- iii. Help them to improve their extra-curricular activities like acting, music, dance etc. This will help ultimately to enable them to participate & perform in the University Competition.
- iv. To deeper their insight and broader views and enrich the knowledge through the visual art.
- v. Qualitative and representative movies on various aspects of human life.

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### 3. The practice -

- i) Forming of a Film club named 'Girish Karnad film club'. It is named after one of the stalwarts of the Indian cinema, theater and literature.
- ii) After every fifteen days, mostly on the 2<sup>nd</sup> Saturday the film club students use to watch a classic movie of internationally reputed directors like Akira Kurosawa, Satyajit ray, De Sica, Rossellini etc.
- iii) A discussion before the movie show and after the show is conducted and students share their views and opinions about the movie, documentary etc.
- iv) Students also do suggest some names of the movies and if it is up to the standard according to the director of a film club, shown to the students.
- v) Books on the movies, visuals arts, music etc. have been purchased in the library to support this activity and some students eagerly read these books.
- vi) Students can approach for the copies of the film shown and if available copies are given to the students without any charge.
- vii) Lectures on 'film appreciation' are arranged for the students.
- viii) This 'film club' is a joint activity with the film society of India, led by Kiran Shantaram, a noted director and producer.

### 4. Obstacles faced -

- i) Generally, the students are not habitual with the parallel classical cinema. They feel a huge difference between the commercial and parallel, classical cinema.
- ii) The entertainment value of these classical movies for students is less than commercial movies. Students sometimes feel boring
- iii) Some movies though outstanding are in foreign languages and students are ignorant about it. They don't understand the story and the content of it.
- iv) The reference of the some movies is according to the time and place. If the observer is ignorant about the background he loses interest immediately and gets bored.
- v) Some movies are beyond the intellectual capacity of the students.

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**5. Strategy to overcome –**

- I) The content, framework, story, special attention points are briefed to the students, before the show.
- II) About the director, actors, and other relevant information is given to the students.
- III) The time and reference frame of the movies is described to increase their understanding.
- IV) Sometimes during the show and after the show discussions are held and students are motivated to opine and express.


**6. Impact -**

- i) We have observed that students are increasingly becoming aware of these kinds of parallel, classical movies.
- ii) They have been able to develop their liking and do understand the aesthetic values of visual art.
- iii) They compare the different commercial movies with classical movies and discuss about it. It shows their increased understanding.

**7. Resources Required**

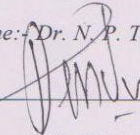
- I) Audio - visual aids.
- II) Audio – visual theater (100 seats )
- III) A merge funding of Rs. 3000 to 4000/- per year.

Name :- Prof. A. M. Kulkarni



Signature of the Coordinator, IQAC

Name:- Dr. N. P. Tendolkar



Signature of the Chairperson, IQAC





