Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	**NYA. TATYASAHEB ATHALYE ARTS, VED. S.R. SAPRE COMMERCE AND VID. DADASAHEB PITRE SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Narendra Parshuram Tendolkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02354260058**
Mobile no.	**9969266201**
Registered Email	**dspmaspiqac@gmail.com**
Alternate Email	**tendolkarasp@gmail.com**
Address	**Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (An Autonomous College Affiliated with University of Mumbai), Late Kakasaheb Pandit Educational Complex, Devrukh. Tal.Sangmeshwar, Dist. Ratnagiri-415804,**

City/Town	**Devrukh**
State/UT	**Maharashtra**
Pincode	**415804**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Arvind Madhukar Kulkarni**
Phone no/Alternate Phone no.	**02354260058**
Mobile no.	**9403660270**
Registered Email	**amkulkarni71@gmail.com**
Alternate Email	**dspmasparvind@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://aspcdevrukh.ac.in/data/iqac/aqar/1718.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://aspcdevrukh.ac.in/data/iqac/academic_calender/Final%20Accademic%20Calander%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**77.85**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.82**	**2010**	**28-Mar-2010**	**27-Mar-2015**

3	A	3.06	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	01-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiating procedure for autonomous status	Autonomous status acquired to the college in April 2019
Going for academic audit of the college	Academic and administrative audit conducted
Applying for Ph.D. Centre in Chemistry	Ph.D. Centre in Chemistry granted from parent university
Applying for PG in Geography	PG in Geography sanctioned by parent university
Increasing no. of Add on and skill based courses	13 Add on and skill based courses completed
Applying for NCC girls Army unit	NCC girls Army unit sanctioned
Strengthening Digital feedback system	Digital feedback system is being used for quality initiative
Providing infrastructure and training for ICT enabled teaching	Workshop on e-content development was organized and infrastructure provided
Research based outcomes like Intellectual property rights	Workshop on Intellectual property rights was organized
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	28-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**02-Feb-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**25-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System (MIS) is a part and parcel of effective administration systems and the ASP college recognizes the fact through following it in various areas. The**

college has different modules of MIS for day to day administration, Examination, and Library. For the administrative purpose, the Finance and Accounting Systems are being used in the office of the college. In general, the accounting will give a broad perspective on the financial position of an institution like a record of all incomes, expenditures, assets, and liabilities in its possession. Thus MIS report provides information on the day to day accounting activities, help to make institution decisions and tracks the progress of the institution. Management at all levels of an organization relies on these reports. This kind of administrative reporting is used by all kinds of businesses whether small or large and in every industry as it gives specific information to the management. In the MIS report, the company will also aim to gather professional insights to help them identify and rectify those problematic areas. In the Library, OPAC is being used as a library management system software. The Examination section is fully computerized and all the work is being completed through examination management systems software. Despite the above all, the departments are well connected with establishing various committees. Regular meetings of teachers and office staff are conducted for effective horizontal communication. The meetings of various curricular and cocurricular committees with exam section, principal and management of DSPM ensure the flow of communication vertically. All the information regarding admission, examination, academics, co, and extracurricular activities is available at fingertips since the documentation is made digitally. Based on the facts practice and policy decision is taken at the committee level and confirmed through the higher bodies of management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has framed a teaching diary containing the curriculum, teaching schedule, extra work carried out each day, the teaching methodology used and any other mentionable things. At the beginning of the year, the syllabus is discussed in the departmental meeting and a teaching plan is chalked out considering teaching days available and the weightage of periods allocated by the university. The whole syllabus is discussed in the classroom with the learning outcomes and the difficulty level of the syllabus is discussed with the students. Photocopies/softcopies of the syllabi are shared among the students. The topics and the possible teaching schedule are shared with the students and are recorded in the Teaching Diary. Every day, a teacher has to record periods conducted, subjects taught, topics covered, etc. The concerned head of the department certifies the diary on a day-to-day basis. Every Saturday, the vice-principal certifies the diary and if any discrepancies are found, it brings to the notice of the principal. Once in a month, most probably on the last day, the principal certifies the diaries. At the end of every semester, targeted lectures are compared with the actual periods conducted and a certificate is issued by the IQAC accordingly. Any sizable negative deviation from the targeted lectures is brought to the notice of the concerned teacher and if required, asked to conduct the required lectures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Basic Theory of Relativity		18/12/2018	60	Yes	Skill related to problem solving for Basics of relativity is developed
PC assembling : Hardware and Networking		02/03/2019	15	Yes	PC assembling, PC troublesh ooting, Hardware Connection, Formatting of PC
mitcon certificate course purse making		05/05/2018	30	Yes	purse making
Functional hindi		01/12/2018	10	Yes	letter writing, proceedings, Paribhashik Shabdawali, Pallavan Tippan, Karyalayeen Hindi, etc.
Certificate Course in Organic		22/07/2018	120	Yes	Organic manure preparation

farming				
Certificate Course in Human Molecular Genetics	29/07/2018	120	Yes	Karyotype reading
Mitcon bakeryfood processing	03/09/2018	30	Yes	bakery food processing 35 students successfully completed
Paper-bag making	04/08/2018	30	Yes	paperbag making 33 students took advantage of this course
Fancy purse making	05/10/2018	30	Yes	Fancy purse making 38 students successfully completed
Basic of Vedic mathematics	01/08/2018	15	Yes	Students can able to solve calculation quickly.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Chemistry	18/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	263	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A structured digital feedback is taken from the students and discussed with teachers for improving the overall teaching-learning and evaluation processes. Feedback from parents is used for the improvisation of infrastructure, satisfying students' needs, curriculum development as well as building rapport between parents and college. Feedback from the management is considered for the acceleration of college scenario. The feedback from alumni is considered from the point of views about curriculum development, designing skill based courses and employment orientation. for all the stakeholders and later on discussed in the meetings of IQAC and teachers are acknowledged about the feedback. If performance of teacher is not satisfactory the concerned teacher is called separately and performance is discussed in the presence of Hon. Principal. The teachers are asked to furnish their requirements for further improvement or innovative teaching. Feedback is also solicited regarding infrastructure, facilities, activities, programmes conducted in the college. Constructive suggestions are accepted for further action and overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	552	129	28	7	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	6	4	0	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes The total strength of the students is divided into even groups and assigned to the teachers. The concerned teacher is expected to look after the students of that group. Financial, personal, relationship, health problems, academics, and any other issues are resolved if possible by the concerned teacher. Issues beyond his/ her capacity are referred to as the higher authorities. This system is introduced from the current year for first and second-year students only. Most of the students of the college belong to the underprivileged strata of society. Funds collection, teachers collection, help in the form of academic material (books, notebooks, etc), concession in the fees are some of the ways to help the students financially. For the health problems, the WDC organizes health check-up camps every year. Problematic cases are referred to as Walavalkar Multispecialty Hospital for free treatment. For minor treatment medical counselor of the college, Dr. Vaibhav Kulkarni charges nominal. For interpersonal relationship problems, senior teachers counsel them to sort out the problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
681	35	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	25	4	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> **The examination pattern is finalized by the authorities of the parent university. The current examination pattern of the parent university doesnt have scope for continuous evaluation.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Various curricular and extra-curricular departments are requested to submit their yearly plan with the objective, outcome and budgetary provision for preparation of academic calendar. The IQAC assimilates the submission of various departments and the annual academic calendar is prepared. The examination schedule is prepared or followed given by the university adhering to the rules regarding teaching days, vacations, etc. We have strictly followed this procedure in the academic year 2018-19 along with Examination and other related matters**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aspcdevrukh.ac.in/data/department/Botany/po.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://aspcdevrukh.ac.in/data/sss/sss%20Data%202018-19/sss2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual property act and art of writing funding proposal	**Research Committee and Physics Department**	**11/02/2019**
Syllabus based workshop	**Sociology**	**05/07/2018**

| E-Content and Digital Presentation Development for Educational Video Production | IQAC and Geography Department | 16/10/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Geography**	**2**	**4.88**
International	**Botany**	**2**	**5.19**
International	**Sociology**	**1**	**5.75**
International	**Economics**	**1**	**6.26**
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	12	19	4
Presented papers	21	10	0	0
Resource persons	2	1	0	5
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv Corporate	30/11/2018	Conducting the certificate programme in banking, finance and insurance	88
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	18.11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Fully	2	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	1	1	2	0	10	10	8	0
Added	30	1	1	0	0	10	2	8	0
Total	85	2	2	2	0	20	12	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Green Curtain For Video Animation and Dynamic Mike System	https://www.youtube.com/watch?v=tWV0n0cvFcE
Open source/ trial version Video Animation Software	https://www.youtube.com/watch?v=RwIYJVMF9mI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.5	0.41	0.7	2.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
FAMT, RATNAGIRI(ACTY SYSTEM)	3	0	CPBFI	40	22
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a three-tier management structure, top, middle, and bottom. The whole administration of the college is divided into committee structure. The member teachers can freely suggest, recommend in the committee meetings. The CDC has the proper representation of teachers and the recommendation of their represented there. Practices of decentralization of management are as follows 1. Committee structure 2. Staff meetings 3. Meetings with management with regular interval

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	"E-CONTENT AND DIGITAL PRESENTATION DEVELOPMENT FOR EDUCATIONAL VIDEO PRODUCTION"	Not Organized	16/10/2018	17/10/2018	32	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	37	12	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit of the college is audited within the two lapses of six months. There are totally nine departments for the internal audit. They are as per the following - 1) Degree 2) Junior School A/c 3) MCVC 4) Degree Non-Grant

5)Term Fee 6)Junior Non-Grant 7) Foreign Language 8) Women Hostel 9) Post Graduation (P.G.). Mr. Sane (Chartered Account M.No.127130) was appointed by Devrukh Shikshan Prasarak Mandal as the internal auditor for the year 2018-19. The audit of every six months takes place in October and April. Voucher File, Cash Books, Daily Fees Collection Register, Pay Sheet, A-11 (Income tax file), A-12 (Profession Tax file) are collected for the internal audit. The internal audit spans every six months from April to September and October to March. The errors or the inadequate compilation of information is conveyed by the CA from time to time and rectified by the college, accordingly. The Audited Statements are then prepared, here the ledger balances are pondered as the base and with the help of this, the Receipt and payments, Income Expenditure and Balance Sheet are prepared. Thereafter, it is assigned for the signature and seal of the CA. After all these proceedings, the process of internal audit is considered as completed in its sense. The External audit of the college regarding the Year 2011-12 is completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of the college	5440932	Development
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Committee appointed by Devrukh shikshan Prasarak Mandal
Administrative	No		Yes	Committee appointed by Devrukh shikshan Prasarak Mandal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Organization of International Conference ? Ph. D. Centre in Chemistry ? Initiation of PG in Geography ? NCC girls unit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
**No Data Entered/Not Applicable !!!**				
[View File](#)				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Presentation on Female Foeticide	**18/07/2018**	**18/07/2018**	**102**	**87**
Elocution Competition	**15/08/2018**	**15/08/2018**	**13**	**12**
Health Checkup Camp	**27/09/2018**	**28/09/2018**	**253**	**71**
Lecture on Legal Awareness	**20/02/2019**	**20/02/2019**	**98**	**74**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Organization of International Conference on sustainable development 2. International Workshops on Climate Change 3. Workshop on Fruit and Vegetable Carving 4. Workshop on Preparation of Eco-Friendly Colours 5. Workshop on Management of E-Waste 6. Workshop on Basics of Taxonomy and Plant Identification 7. Poster Exhibition on Biodiversity and Environment Conservation 8. Organization of Wild Vegetable Festival 9. Developed App for Promotion of Wild Vegetables 10. Training Given to Villagers on Preparation of Various Dishes Prepared From Finger Millet (Nachani) 11. Wetland Conservation Project 12. Lectures on Environment Conservation at Nearby Schools 13. Estimation of Carbon Sequestration in Sacred Groves and Social Awareness Programme for its Conservation 14. Plant Health Clinic 15. Training Program on Use and Preparation of Organic Manures for Farmers 16. Cycle Club for Environmental Awareness 17. Social Survey related to community perception regarding solid waste management in Devrukh Town 18. Certificate Course on Eco-Friendly lifestyle

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	**No**	**0**
Scribes for examination	**Yes**	**2**

Special skill development for differently abled students	No	0
Any other similar facility	No	0
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Provision for lift	No	0
Braille Software/facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics as Notified by the UGC	11/06/2018	Code of conduct is observed strictly and if any discrepancy found brought to the notice of Principal

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Certificate Course in Eco-friendly Lifestyle	11/07/2018	11/10/2018	80

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiated Green Energy Project through CSR of Western Coal Fields by installation of Solar Panels Solar Street Lamps were installed in the campus Composting of Bio-degradable waste Estimation of Carbon Sequestration of trees in college campus Tree Plantation in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Annexure-III Best Practice - 1 Title of the practice: "Environment Protection for Sustainable Development" ? The Context: Environmental degradation is the global problem, drastically increased after the 1950's. Western Ghat is one of the richest bio-diversified areas in the world. In the last two decades growing population in the Konkan, speedy deforestation, the dominant presence of chemical industry and industrial growth led development patterns have made the

situation worse. Eco-friendly and sustainable development patterns to enable people to earn more at the local level is the need of the hour. The drastic increase in the use of conventional energy resources has put an unbearable burden on the limited natural resources resulting in problems, like global warming, ozone depletion, climate change, etc. Solar energy being a clean and non-conventional energy resource is most preferable for environmental problems. In recent years, the government is also insisting on the use of solar energy through various schemes. The college has decided to respond to the government's initiative. Moreover, most of the students belong to socioeconomically underprivileged strata of society. The objective of environmental protection is supplemented by income generation through the plantation of commercial plants. So the college is practicing germination and distribution of commercial plants every year. 1. Objectives – i. To promote plantation of medicinal and endogenous plants. ii. To promote public participation in the activity. iii. To enable the people to increase their income and also make available nutrient-rich food. iv. To create awareness among the students about solar energy through the organization of various programs. v. To promote the use of solar energy on the college campus. 3. The practice - i) Plantation of trees having medicinal and market value, e.g. Coconut, Papaya, Drumstick, Spices, etc. During the year, plants of various spices have been distributed ii) Register of the beneficiary is maintained iii) Every year, a workshop is organized in collaboration with NGO Srushtidnyan (Mumbai) on climate change iv) Twenty-five students of the college work as 'Climate Ambassadors' in the adopted schools v) The participation of students and their parents was ensured through parents' meeting vi) 50 KW solar photoelectric power project covering the entire campus is proposed to the MNRE vii) Organization of awareness programs for sustainable development through rallies, awareness lectures, a celebration of days, video screening, etc. viii) Cycle Club in collaboration with NGO Srushtidnyan (Mumbai) is initiated in the college and cycle rallies and awareness activities are being organized 4. Obstacles / Challenges faced - i) Getting enough plants is a little bit difficult due to the absence of qualitative nurseries. ii) Nurturing the plants and their consistency monitoring. iii) Lack of funds. iv) Less awareness in the community. v) During rainy season thick cloud coverage resisting incoming solar radiation. 5. Strategies to overcome – I) Contacting government and private nurseries to get required plants in enough quantity as well as trying to get sponsorship or the activity. II) Developing a nursery by the Botany Department of the college. III) Contacting various corporates, business houses, etc. for funds. IV) Contacting various institutes working in the nonconventional energy resources. 6. Impact - i) Plantation will take place with minimum efforts and with public participation. ii) Availability of Nutri-rich food at doorsteps. iii) It can increase the income of people. iv) It will imbibe environmental awareness among the people. v) Awareness about solar energy will increase 7. Resources Required I) Monetary resources. II) Human Resources. III) Expertise. IV) Availability of land for nursery. Best Practice – 2 Title of the practice: "Woman Empowerment and Gender Sensitivity" ? The Context: Women constitute almost 50 percent of the local population. Ignoring womens development directly affects negatively to social and national development. In this 21st century, knowledge is power and if empowered and opportunity properly, women can directly contribute to the socio-economic development of the society. Despite being a rural and hilly area, more than 60 percent of the students' strength is shared by girl students. Most of these girl students belong to nearby villages and commute for a college education. It is a poverty dominated area and mal-nutrition is a common phenomenon. The physical weakness, hemoglobin deficiency, and low weight are common problems of girl students. The WDC has undertaken an awareness and action program for these issues. Lectures, counseling regarding mental and physical health and diet, training of self-defense are major programs of WDC. It builds confidence among the girl students. Above that, motivating participation of girl students in

various curricular, co-curricular and extra-curricular activities, the award of scholarships, organization of programs for ladies staff and girl students and various related activities manifests the spectrum of women empowerment in our college. ? Objectives: • To create gender sensitivity among the students • Creating health awareness among the girl students • Relations building • Creating awareness among parents about girl education and health • Training girl students with self-defense techniques • Psychological counseling for teenage problems and the choice of a partner • Empowering for the overall development and skill orientation ? The Practice: • Promoting for Higher Education: Counseling at junior college level regarding career and academic development is being carried out. A girls' hostel facility has been provided by the college to boost the girl students to have comfortable access to higher education. • Counseling Lectures and programs: Various lectures of women entrepreneurs, social activists, doctors, legal practitioners, dieticians, psychiatrists are regularly organized to widen the vision of girl students and for gender sensitization. • Yoga Training: Yoga has been the best preventive measure for physical and mental problems. WDC of the college organizes short term yoga introduction workshops for the girl students. Meditation, yogasanas, diet, etc. are focused upon. • Self-Defense Training: Women need to be protected from eve-teasing, sexual harassment, domestic violence, etc. and the best protection can be offered to them is to train them to defend. The WDC regularly organizes self-defense training programs. • Health Check-up camps: It has been observed that many girl students suffer from anemia which affects their academic and co-curricular performance. Gross ignorance and lack of awareness about woman's health is a social tendency everywhere. The WDC is having a joint venture with the Pant Walawalkar Multi-speciality Charitable Hospital, Dervan. Regular camps for hemoglobin and general checkup are organized and suffering students are treated at Dervan hospital free-of-cost. Treatment for minor problems is carried out with the help of local doctors associated with the college. ? Obstacles / Challenges faced • Financial constraints • The self-contented mentality of the students • Gross unawareness about the changing dimensions • The orthodox approach of parents towards girl education. • Lack of awareness among the parents about girls' education • Early marriages and out-migration Strategies to overcome • Organization of awareness programs • Coordination with GOs and NGOs for the organization of programs free-of-charge • Ensuring active participation of girl students • Active girl students are involved in the planning and management of WDC ? Impact:- The college is successful in meeting with the problem of anemia due to low hemoglobin. • Increased percentage of the girl students in the college is an outcome of the continuous efforts taken by the WDC • Participation of girl students in various curricular and co-curricular activities has increased in the last five years • Progression of girls towards higher education is increasing • The increasing trend of girls towards participation in skill-oriented courses 7. Resources Required • Need for continuous financial assistance • Human Resources Name :- Prof. A. M. Kulkarni Name:- Dr. N. P. Tendolkar _____ _____ Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://aspcdevrukh.ac.in/data/iqac/best_practice/2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is one of the pioneer colleges in Ratnagiri district to provide education to the students of hilly and rural area. Since inception, the vision

of the institute is to work for the upliftment of socially and economically underprivileged aspiring students enabling them to go for higher education. The college has completed the third cycle of the reaccreditation process of NAAC in 2016 and secured an A grade with CGPA 3.06. It is the first college in the Southern Konkan region which has got autonomous status in March 2019. The college went for autonomy with the sole purpose to upgrade and update the curriculum to address the local needs and reap local advantages. The college is looking forward to enhancing learning ambiance and provide skill education to the students to increase their employability.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) To go for autonomy. 2) To start PG in Geography. 3) To assess the possibility to start a capsule center of the college with a view to provide educational facilities to the students of the remote areas of north-western part of Sangameshwar tehsil.