



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Devrukh Shikshan Prasarak Mandal's, Nya. Tatyasaheb Athalye Arts, Ved. S. R. Sapre Commerce and Vid. Dadasaheb Pitre Science College (Autonomous) Devrukh
• Name of the Head of the institution	Dr. Narendra Parshuram Tendolkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02354-260058 /261058
• Alternate phone No.	9423948394
• Mobile No. (Principal)	9969266201
• Registered e-mail ID (Principal)	tendolkarasp@gmail.com
• Address	Ozare Road, Middle Lane, Devrukh, Tal. Sangameshwar, Dist. Ratnagiri
• City/Town	Devrukh
• State/UT	MAHARASHTRA
• Pin Code	415 804
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2019
• Type of Institution	Co-education

• Location	Rural
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mr. A. M. Kulkarni
• Phone No.	9403660270
• Mobile No:	7498795953
• IQAC e-mail ID	dspmaspiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://aspcdevrukh.ac.in/data/iqac/aqar/1920.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://aspcdevrukh.ac.in/data/iqac/academic_calender/AC2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2004	08/01/2004	27/03/2010
Cycle 2	B	2.89	2010	28/03/2010	27/03/2016
Cycle 3	A	3.06	2016	28/03/2016	31/12/2019
Cycle 3	A	3.06	2019	31/12/2019	31/12/2024

6.Date of Establishment of IQAC

30/06/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	0

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> •? Started three B. Voc. programs in Sustainable Agriculture, Banking and Financial Services and Geoinformatics for Village Resource Mapping ? Promotion for e-content development and online teaching ? Initiated process for the establishment of Research Centres in Physics and Geography ? Initiated process for an increase in students intakes capacity for Ph.D. in Chemistry. ? Organization of National conferences, seminars, workshops, etc in online mode. ? Executed MoUs' with industries and academic institutions 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Infrastructure and training for online teaching considering COVID Pandemic situation.	All teachers conducted online teaching during the pandemic. Many teachers disseminated their lectures through Youtube channels.
To initiate B. Voc. Courses in Banking and Financial Services, Sustainable Agriculture, Geoinformatics for Village resource mapping, and Industrial Chemistry.	Started B.Voc. in Banking and Financial Services, Sustainable Agriculture, and Geoinformatics for Village resource mapping and 52 students enrolled.
To organize Conferences, Webinars, Workshops at State, National, and International levels on various curricular and extra-curricular topics.	8 Webinars were organized during the year.
30 hrs online course on Organic Farming.	Conducted online course in Organic Farming. Number of beneficiaries about 4000 .
To submit proposal to Mumbai University for establishment of Ph. D. centre in Physics and Geography.	Permission awaited.
To initiate process for starting Online Distance Learning (ODL) Centre.	A proposal was submitted to the University of Mumbai, Local Inquiry Committee visited the campus but the Govt of Maharashtra withdrew the scheme.
To execute MoUs' with industries and academic institutions.	The college has signed five MoUs' with academic institutions and industries during the year.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee	14/10/2021

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
30/04/2021	28/02/2022

15. Multidisciplinary / interdisciplinary

The year 2020-21 was suffered hugely due to Covid-19 pandemic. The college was conducted in an online mode. The co-curricular activities which promoted interdisciplinary approach and can be treated as a best practice was conducted by the department of Botany. This department organized one-week short term course on "Basics of Organic Farming". All the departments of the college conducted either individually or jointly webinars on various topics having interdisciplinary nature. The students benefited belonged to various streams.

16. Academic bank of credits (ABC):

The registration for Academic Bank of Credits was not available for Autonomous colleges during the year 2020-21. So the college could not register for it. However, the concept of academic bank of credit was discussed in detail in perception of New Education Policy to implement it effectively in the due course of time.

17. Skill development:

1. In persuance of the guidelines about the Skill Development Mission by the NSQF the college started three Skill-Base Vocational Degree programs viz. B.Voc. in Banking and Financial Services, B.Voc. in Sustainable Agriculture and B.Voc. in Geoinformatics for Rural Resource Mapping.
2. After Autonomy the college freedom to redesign an redevelop the syllabus keeping in view the local needs, National Perspective and global competencies. While redesigning or developing the syllabus, the value culture, ethics, ethnicity and ethos were the standpoints considered with priority. All the co-curricular, extra-curricular, inter-and multidisciplinary and inter-institutional activities were

framed and carried out keeping in view the above standpoints.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of the students in the college learn in vernacular medium since inception of the college. Its a continuing practice in the college for long time to teach in vernacular medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

During the framing of the syllabus of all the departments elaborative discussions are carried out with industry representatives and other stakeholders and their valuable suggestions are inculcated to make it more practical and outcome based.

20.Distance education/online education:

As a silver lining to the cloud the pandemic provided an opportunity to all the educational institutions to brace their technological abilities to educate the students using various online platforms, video lectures, etc. The college conducted all the examinations and assignments in an online mode using proctoring tool.

Extended Profile

1.Programme

1.1 19

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 880

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 216

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 880

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 400

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 36

Number of full-time teachers during the year:

Extended Profile

1.Programme	
1.1	19
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	880
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	216
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	880
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	400
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	36
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	43
Number of sanctioned posts for the year:	
4.Institution	
4.1	538
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	22
Total number of Classrooms and Seminar halls	
4.3	82
Total number of computers on campus for academic purposes	
4.4	32.97
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college was granted autonomy by the UGC with effect from the academic year 2019-to 2020. The college has a systematic procedure for the development, revision, and implementation of the curriculum of all the departments. The institute focuses to train human resources concerning techno-environmental needs. The curriculum is designed carefully by addressing the environmental needs and issues, recent technologies like remote sensing, GIS,

and GNSS, the needs for competitive examinations, and skills concerning linguistics, communication, mathematics, etc.

The Curriculum is designed to ensure that the students have the required domain knowledge, skills and attitude. The factors considered for the design of the curriculum are the UGC model curriculum; syllabus of various reputed institutions; feedback from the stakeholders; social, economic, environmental needs at the local to global levels, etc.

Some departments collect feedback from various stakeholders before initiating the process of syllabus restructuring. After receiving the due feedback, a modified draft of the syllabi and learning outcomes was put before the Board of studies for due approval. After approval by the Board of Studies, the draft is put before the academic council for further approval, and then it is uploaded to the website.

Course outcomes are being provided under the syllabus of each course and Programme Specific Outcomes and Programme Outcomes are uploaded separately to the website of the college.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	http://www.aspcdevrukh.ac.in/peopopsoco.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

05

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Topics/chapters covering cross-cutting issues relevant to Gender,

Environment and Sustainability, Human Values, and Professional Ethics have been included in the syllabus of the various courses of all programmes run by the college. It includes the courses like Environmental Studies, Geography, Botany, Ability Enhancement Courses, etc.

The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS, DLLE, WDC, NCC, Environmental Awareness Committee, and the programmes conducted by the departments like Botany, Geography, etc.

The Botany department in collaboration with 'Srushtidnyan' organizes the activities like 'Ran Bhaji Mahotsav', seminars, workshops, lecture series with the view to create awareness among the stakeholders concerning the local environment. The Geography department of the college runs a Cycle Club for social and environmental awareness among the students. However, very frequently worsen the situation is arising due to Covid 19 pandemic and has put limitations in addressing certain cross-cutting issues very effectively and efficiently.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

22

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

37

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://aspcdevrukh.ac.in/data/department/Geography/bos_meeting/Curriculum%20Feedback-Geography.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://aspcdevrukh.ac.in/data/department/Geography/bos_meeting/Curriculum%20Feedback-Geography.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

880

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

565

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Normally the college assesses students' learning levels orally at the beginning of the programme. But, during 2020-21, due to the pandemic situation the procedure couldn't be followed. Yet, slow learners were identified on the basis of performance of the students at the internal and semester end examinations. Slow learners were provided with remedial coaching in online mode. Advanced learners were provided with extra study material and online resources and research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/03/2022	880	42

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Apart from the usual chalk and board method, teachers follow student-centric methods such as student seminars, group discussions, demonstrations, case studies, field visits, field projects, surveys, research projects, problem-solving, experiential learning etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college always encourages use of ICT-enabled tools and online resources for effective teaching and learning. The college has ICT-enabled classrooms. Teachers use these classrooms as and when required. Considering the pandemic situation, the college has developed facilities for creation of audio-visual content / recorded lectures. The facilities include chroma curtain, various mikes, stands etc. Also, using the online training content, teachers learnt development of audio-visual content / recorded

lectures and use of google classroom for teaching. Learning management system like google classrooms, teachmint, MOODLE were used for sharing and management of learning material, quizzes, assignments etc. College has also availed subscription of google for education. Teachers have conducted online lectures using tools like google meet, zoom etc. British Council, SWAYAM, NPTEL, INFLIBNET, e-PG Pathashala are used by the teachers for effective teaching and learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.aspcdevrukh.ac.in/criteria4.php
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before commencement of the academic year, the academic planning committee prepares the academic calendar of the college adhering to the calendar provided by the University of Mumbai. Considering the academic calendar, each teacher prepares a teaching plan for the subjects allocated to him/her at the beginning of the academic year and writes the same in the teaching diary. The teaching diary is certified at the end of every week by the vice principal. At the end of each semester, all teachers submit the syllabus completion reports through respective department heads. Admissions, various curricular activities, completion of syllabus, examinations, declaration of results are carried out adhering to the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

34

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

298

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the academic year 2020-21, due to pandemic situation, the examination was conducted in an online mode. To ensure transparency and to restrict malpractices, the examination was conducted with online proctoring mechanism.

Continuous Internal assessment through Class Tests, Assignments were carried out through Google Classroom.

Examination related notices, forms/payments were made available through online mode.

Result processing was carried out using Examination Management Software.

Results of examinations were made available through the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Course Outcomes and Programme Outcomes for all programmes offered by the college are formulated by the respective Boards of Studies and are approved by the Academic Council. The evaluation pattern is also aligned with the course outcomes.

The Course and Programme Outcomes are also displayed on the website of the college. At the beginning of the semester, the course and programme outcomes and their importance is communicated to the students in the class.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

After securing autonomy, following the guidelines of the UGC and University of Mumbai, the Boards of Studies, Academic Council were established to design and formalize the curriculum of various courses. While designing the curricula of the courses, experts from industry and academia were included in the process. Meticulous attention was given towards the course and programme outcomes. An evaluation system to evaluate these outcomes was developed and deployed.

We have an internal assessment and a summative End Semester Assessment. The staff of the college use various methodologies for the Continuous Internal Assessments like written tests, MCQ's, Assignments, Projects etc. through which our goals are achieved.

Freedom is given to the departments to choose internal evaluation method suitable to the respective courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

227

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.aspcdevrukh.ac.in/data/exam/2019-20/exam%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://aspcdevrukh.ac.in/data/sss/feedback%20sss%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has established a separate research committee with a view to inculcate research culture among the teachers and students. Research committee organises workshops and training programs in the area of research methodology, IPR, plagiarism etc. During the academic year the college has organised two workshops related to plagiarism and research ethics.

The college has a well-defined strategy (policy-procedure-program) for promotion of research. The policy is uploaded on the institutional website. The policy consists of motivational measures for the promotion of students' as well as faculty research.

The capable students have been selected through the screening process for various research competitions and programs and total expenditure for the same is borne by the college. Throughout the year the students with research potential are assigned and engaged with research projects.

The infrastructure required for the research is provided by the college. The infrastructure consists of well-equipped laboratories, scientific research equipment's, Computers, software, reference books, e-resources etc. The facilities are updated whenever required.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.aspcdevrukh.ac.in/data/research/Research%20Policy_ASPC.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.4

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

08

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mu.ac.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a separate multidisciplinary research centre named after late S. K. Patil the known politician and philanthropist. The responsibility of the research centre is assigned to research committee.

The entrepreneurship committee of the college do train aspiring

students under the entrepreneurship program run by MITCON.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0	
File Description	Documents
URL to the research page on HEI website	http://www.aspcdevrukh.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Department of Botany organised a series of lectures on every Sunday at 11.00 am to enlighten students and society in general on the issues pertaining to climate change, biodiversity, wild life and human relationship, nature conservation etc.. The increasing number of attendees showed their interest and inclination towards these issues. However, the impact of qualitative measures of awareness cannot be judged within a short span of time, certainly this will have an impact on the thinking process of stakeholders.

The Botany department also organised wild vegetable festival in online mode and exhibition of medicinal plants in offline mode. These activities are organised every year and the participants and visitors are made aware about the value of these vegetables and plants. The encouraging result is that many students and people in general have started to plant these medicinal plants.

The WDC department of the college organised two webinars on gender sensitisation and psychological health of adolescents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

06

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

371

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

07

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

06

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is committed to provide the required infrastructure to promote teaching- learning and other processes as specified by the statutory bodies both in terms of quantity and quality. The policy for Infrastructure Management of the DSPM has been formulated for managing infrastructure through need analysis considering the guidelines of statutory bodies and developments in technology including educational technology procurement of infrastructure ensuring its quality and cost, timely upgradation, proper accounting and safeguarding by assigning inventory numbers to each equipment and maintaining asset record, upkeep of the equipment through regular cleaning, preventive and corrective maintenance.

The College has following infrastructure and physical facilities:

- **Class Rooms:** The College has 19 classrooms which are used by the Arts, Commerce and Science streams.
- **Laboratories:** Well equipped 11 laboratories are made available for experiential learning.
- **Computer Lab:** The College has two Computer Laboratories maintained by technical staff appointed by college. These Computer Laboratories equipped with MS Windows, MS windows Server 2008, MS Office, Visual Studio, SQL Server and Client, Global Mapper, GRAM++, Microsoft SQL CAL 2017,

Microsoft Media Kit/ CD/ DVD, Quick Heal Internet Seqrte, MS Windows 10 Professionals, Soul 2.0 purchased software's.

- **Language Laboratories:** The College has one language lab where courses on Spoken English and German Language are conducted.
- **Research Centre:** The College has established fully equipped interdisciplinary Research Centre with the view to facilitate more M.Sc. Programmes and Ph. D.
- **Central Library:** The Central Library of the College is enriched with Textbook and Reference Books on various subject of knowledge. As on today, is enriched with rich collection of more than 44000+ books and 45 academics as well as popular periodicals. It is computerized with Soul 2.0 Software. Digitalized records of books issued and user attendance is maintained by the library. The Central Library hosts a Separate comprehensive and Dynamic Library website which is available at <https://sites.google.com/view/asplibrary> offers a number of web-based services.
- **Digital Library:** Digital Library Provides N-LIST, British Council Online Library, Open-source e-resources and In-House Institutional Repository Access. As on present, N-List Database is contained with more than 6237+ E-Journals as well as more than 31, 35,809+ E-Books. Institutional Repositories are important tools for preserving an organization's legacy; they facilitate digital preservation and scholarly communication. Any reader can access digital library using link. <https://aspdigitallibrary.webs.com/>
- **Seminar Hall:** College has two seminar halls which are used for other academic activities such as guest lecture, group discussions, presentations, seminars, workshops, conferences, theatre events etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has adequate facilities for various cultural and sports activities. The College has well equipped facilities for indoor games like chess, carom, table tennis, badminton, rifle shooting etc. College has 400 meter eight lane running track and playground which is available for various sports. Gymnasium with necessary equipments is made available for students and teachers.

Seminar halls are extensively used for the academic and cultural programmes and Yoga Training. Our students represent individual and team events at University, State level and National level sports and Cultural meets.

All departments on campus are responsible for communicating any infrastructure malfunction and replacement or enhancement required to the administrative office following due protocol.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

7

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4,00,575/-

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library uses SOUL 2.0 software since 2015. It is a state-of-the-art Integrated Library Management Software (ILMS) designed and developed by the INFLIBNET Centre, Ahmedabad. It is an user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior library professionals of the country, the software was designed to automate all housekeeping operations in a library. This software consists of modules of acquisitions, cataloguing, circulation, serial control, administration, & OPAC. Each module has further been divided into sub-modules to cater to its functional requirements. Online Public Access Catalogue facility is provided for better use of library collection. Trained staff is available to help students to locate required book(s). The Library WEB-OPAC can be accessed on Intranet to search all the records available in the Central Library database through a web-based search interface. The OPAC/WEB-OPAC can be searched by author, title, subject, keywords, class Number, publisher, etc.

The WEB-OPAC can be accessed at <http://192.168.1.23/webopac/> on the intranet. This web page enables user to view the details of all the available books in library.

The Library has Reading Hall with seating capacity of 75 students. Digital Library with online information retrieval facility through 7 terminals is available for the students.

The library, as on today, is enriched with rich collection of more than 44000+ books and 45 academics as well as popular periodicals. It is a renowned thing to express that the library is amember of British Council Online Library since the year 2015. As on present, N-List Database is contained with more than 6237+ E-Journals as

well as more than 31, 35,809+ E-Books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/asplibrary

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2,56,562/-

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

41

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The computing resources at Athalye -Sapre- Pitre College (Autonomous) Devrukh is intended to support the educational, instructional, research, and administrative activities of the college and the use of these resources is a privilege that is extended to members of the ASPC community. The IT policy of the college is formulated to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established on the campus and provide guidelines on acceptable and unacceptable use of IT resources of the college.

This policy establishes strategies and responsibilities for protecting the confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the College. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. In addition, this policy supports effective organizational security and protects users and IT resources from, but not limited to cyber criminals, bullying, misuse of accounts and assets as well as the spread of malicious software's.

Internet Use Policy

These guidelines are intended to help you make the best use of the Internet resources at your disposal.

- The Athalye Sapre Pitre College (Autonomous) Devrukh provides Internet access to Students and staff to assist them in carrying out their studies and duties for the academic and research purposes.

- It is envisaged that it will be used to lookup details about various Courses, Academic and related Subjects, to access course

materials, scientific knowledge, research information and other social information. It should not be used for personal reasons.

- You may only access the Internet by using our content scanning software, firewall and router.
- You may only access the Internet after you have been authorised to do so by your principal/director and Campus IT authority in writing. When using the campus Internet access facility, you should comply with the following guidelines:

Do's

- Do keep your use of the Internet to a minimum
- Do check that any information you access on the Internet is accurate, complete and current.
- Do check the validity of the information found.
- Do respect the legal protections to data and software provided by copyright and licenses.
- Do inform the Principal, Athalye Sapre Pitre College (Autonomous) Devrukh immediately of any unusual occurrence.

Don't

- Do not download text or images which contain material of a pornographic, racist or extreme political nature, or which incites violence, hatred or any illegal activity.
- Do not download content from Internet sites unless it is your course or academic related.
- Do not download software from the Internet and install it upon the College/Institute's computer equipment.
- Do not use the College/Institute's computers to make unauthorized entry into any other computer or network.
- Do not disrupt or interfere with other computers or network users, services, or equipment.
- Intentional disruption of the operation of computer systems and networks is a crime under the Computer Misuse Act.
- Do not represent yourself as another person.
- Do not use Internet access to transmit confidential, political, obscene, threatening, or harassing materials.

Green Policy

- The institution understands the importance of Environment Management.
- It intends to keep the campus green through regular

maintenance and upkeep

- The Green Management is aimed at achieving the following:
 - Pollution - free campus
 - green campus through- tout the year
 - Increase in the aesthetic value of the landscape
 - Plastic- free and garbage / waste- free campus
 - Preservation of the medical variety of plans
- The College wants to create awareness among the stakeholders about eco and biodiversity
- The institution desires to explore alternative sources of energy (eg. Solar power) to conserve natural resources
- The institution wishes to take efforts towards rain water harvesting, percolation and irrigation

Infrastructure Maintenance Policy and Procedure

- Department in need of repair and maintenance work has to register the complaint in the office giving the details of the maintenance required.
- Technician visits the site and completes the maintenance as required.
- Head of the department signs the Job Completion Report.
- Bill is generated and processed through the concerned authorities and forwarded through Principal for final payment.
- All monthly maintenance bills are brought to the notice of the President.
- The College has Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control for library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aspcdevrukh.ac.in/data/igac/criteria4/IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
880	59

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	D. 5 Mbps - 20 Mbps
---	----------------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aspcdevrukh.ac.in/data/iqac/criteria4/E-Content%20Development%20Material.zip
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2,16,927/-

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Procedure and Policies for maintaining Physical and Academic Support facility

The college supplements infrastructure to keep pace with academic progression. With the view to ensure optimal utilization of the budget allocated for the maintenance and upkeep of the college infrastructure, a separate maintenance committee has been constituted by the principal with due discussion in the IQAC meeting.

Composition of the Maintenance Committee

Sr. No.

Name

Designation in the Committee

1

Dr. Sardar Ananda Patil

Coordinator

2

Mr. Uday B. Bhatye

Member, Faculty Member

3

Mr. Sunil S. Sonwane

Member, Faculty Member

4

Mr. Subhash S. Mayangade

Member, Librarian

5

Mrs. Mita Bhagwat

Member, Office Incharge

6

Mr. Santosh Jadhav

Member, Technician

The committee holds meetings and takes the review of the maintenance required. with the quarterly interval.

Procedures for cleanliness and maintenance:

The non-teaching support staff takes care of the day-to-day cleanliness of the classrooms, passages, office, campus, etc. The concerned head of the department or faculty member, librarian, office in-charge, students, etc. bring to the notice of the maintenance committee regarding the additional cleanliness, maintenance and repairs required. The concerned person can communicate informally for minor repairs and maintenance. In case of major issues related to cleanliness, maintenance, and repairs a concerned person can submit the same in writing to the office. Recently, a google form link is made available to all the stakeholders through the website of the college for their valuable suggestions concerning cleanliness, maintenance, and repairs.

Laboratories are maintained by lab assistants and attendants. To ensure maintenance of laboratories physical verification of laboratory equipment is done. The records of goods/equipment/services are maintained in the stock register/maintenance register by the department with help of a lab assistant.

For the maintenance of IT infrastructure, a separate appointment has been made. The IT attendant cleans all the computers, ICT, and other electronic equipment at the weekend and makes the entry in his diary regarding the issue or the parts that need to be replaced. For the maintenance of the cleanliness of the toilet facilities, a separate attendant is made available by the parent institute. He cleans the toilet facilities twice a day.

The library is maintained by library staff under the supervision of the library advisory committee. The committee gives guidelines for the procurement of reference books, internet journals,

hardware, and software necessary for the library. The committee ensures the optimal use of the library facility by staff and students.

While appointing attendants the college has given preference to the candidates having skills in electrification and plumbing and the concerned persons take care of the minor related repairs.

Policies for cleanliness, maintenance, and repairs:

The institute has a well-defined policy for cleanliness, maintenance, and repairs. Accordingly, repairs are categorized into minor and major repairs. The minor repairs related to electric fittings and plumbing being repaired within 48 hours from the reception by the non-teaching staff after the due discussion with the convenor of the maintenance committee and Hon, Principal.

For the major repairs, quotations are invited and the work/supply order is given to the vendor with the lowest quote. The committee discusses the matter in the meeting and recommends the same to Hon. Principal for necessary action. The maintenance related to buildings and major civil work is properly addressed to the parent institute for the necessary action.

Non-repairable systems are kept in store and disposed of after proper procedure of writing off and disposal of e-items. The institution purchases new upgraded computer systems from time to time as per needs.

Important Links:

Suggestions for cleanliness, maintenance, and repairs

<https://forms.gle/Vh8r9KHtTPZEoBkd6>

Feedback regarding cleanliness and maintenance of the campus:

<https://forms.gle/VNA5C1vo5k7edc9W9>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aspcdevrukh.ac.in/data/sss/Procedure%20and%20Policies%20for%20maintaining%20Physical%20and%20Academic%20Support%20facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

480

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://aspcdevrukh.ac.in/cdsea.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

325

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
08	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
67	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
02	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
08	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College Student Council consists of General Secretary, one representative each from BA., BSc., B.Com., BSc. Computer Science, M.Sc., Sports, NSS, NCC, WDC, Cultural. It serves as a link between the students and the college management. During the annual sports and cultural events student council plays an important role. The role the students play greatly contribute to success of the event. Various types of days such as science day, geography day, ozone day, NSS day, Youth day etc are celebrated with much zeal. Student representatives from various academic and extracurricular departments whole heartedly take part and represent their concern department in such celebration. Gurupournima and Teacher day are celebrated by students from all faculties with complete respect. NCC students show intense patriotic sprit during organization and celebration of National festival like Independence Day, Republic day etc. The up-keeping of the 'Shaheed Jawan Smarak' is looked after by the NCC/NSS students.

The following college committees have students' representation in them IQAC, Library, annual magazine, BoS of subjects, NSS, DLLE, Sports, cultural NCC, WDC etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

06

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an alumni association which is involved in various activities like organization of programmes and assistance to the management whenever required etc. On 15th May, 2019 first meeting was arranged for the purpose of establishing an alumni association in the College. As resolved in the said meeting, a registration proposal was put up to the appropriate governmental authority vide letter 'Ratnagiri/0000009/2020 dated 26th February, 2020 in consonance with the provisions of Societies Registration Act, 1860 and Bombay Public Trust Act, 1950. The name of the proposed association is 'Athalye, Sapre, Pitre College Alumni Association'. A letter from Maharashtra State Charitable Trust bearing number F-0006128 dated 12th March, 2020 is received. In the meantime, for various purposes in this respect, two meetings of the committee of the association were held on 26th February, 2020 and 05th April, 2020. An official account of the association is opened with Devrukh Branch of Bank of Maharashtra on 12th March, 2021. It's number is 60382661956. By 15th December, 2021, total 77 members have registered themselves with the association.

COVID-19 pandemic situation created hurdles in the regular organization of activities through alumni association.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision behind the establishment of the institution was the spread and availability of higher education in Sangameshwar Taluka. With the course of time the mission and vision of the college was upgraded with some more objectives such as transparency, quality, meeting to increase employability through imparting skill based education, special attention to socially and economically disadvantaged students and overall making them responsible citizen.

The governance of the institution in all respects reflect the vision and mission of the institution. No discrimination is made either for the admission of the student or in appointment of teachers. The socially and economically disadvantaged students are given scholarships adhering the government rules as well as on behalf of the institution.

To meet the prevailing global challenges of employment market it has been necessary for every institution to have metamorphosis in its operations, course structure, syllabus and pedagogies. Keeping in view this challenge, this college has obtained autonomous status in March 2019. The college has collaborated with industrial organizations and has sought expertise across the fields to revamp and restructure the syllabus to make it skill orientated. It is supported by some value added courses and Bvoc.

Use of technology, MIS, e-Governance, Democratic management is the exclusivity which reflects the vision of able leadership

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college follows a committee structure for the decentralization of authority and participative management. The committees consist of representatives of teachers and students. These committees include curricular, co-curricular, and extra-curricular committees. Elaborative and full-length discussions take place in the committees before arriving at a certain decision. Another practice for participative management is the conduction of regular staff meetings. It is presided over by the Hon. Principal. The matter related to the curricular, co-curricular, and extracurricular activities, examination, syllabus completion, etc is discussed and teachers are free to opine and suggest.

The institution values participation of all stakeholders at various levels to strengthen the decision making process. Participation of members of the students' council in various committees and assigning them with responsibility, participation of alumni in NSS, Sports, Cultural activities and the BoS, inviting academicians, scholars and industrial experts in BoS and academic council are the few examples of participative management the institution is practicing.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college is run in a democratic spirit which is reflected through the functioning of various statutory, administrative, academics and co-curricular committees. All the academic departments as well as co-curricular and extracurricular departments at the beginning of the year draw their departmental plans and later on a conclusive plan of the institution is designed, developed and finalized by the IQAC with a number of deliberations. The matter need to be approved by the statutory

committees is discussed and gets sanctioned.

The sanctioned plan by the IQAC is implemented by various committees.

The IQAC keenly observes the implementation of the strategic plan and if necessary changes are made during the implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a line and staff organization structure with support of various committees.

The total administration of the college is done strictly adhering to the rules and regulations of Government of Maharashtra, UGC and University of Mumbai. The policies designed, Plans formulated and decisions taken are approved in the various statutory committees. After autonomy various statutory bodies were formed which include the BoS for respective departments, academic council, governing body of the college, college development council etc, where important decisions are made.

ADMINISTRATIVE SETUP:

A hierarchical sets up is established from top management to down the level clearly demarking the

Duties, Responsibilities, Accountability and Authorities at every stage.

Hierarchy in Office

Principal

?

Office Superintendent

?

Head Clerk

?

Sr. Clerk

?

Jr. Clerk

?

Support Staff

COMMITTEES

The Institution has 25+ committees for effective functioning. The objectives and functions of the committees are organized as per the guidelines of the head of the institution. Every committee has well defined roles and responsibilities at both levels. Each activity conducted by the committee is as per the standard operating procedures.

RECRUITMENT OF FACULTY/ SUPPORTING STAFF.

? Advertisements are published in the state and national level newspapers.

? Interviews are conducted by a Selection Committee consisting of senior faculty, Head of the Department, External subject expert, Government & VC Nominee, Principal and Chairman.

? Preference is given to relevant qualifications, teaching, research and experience.

? A demonstration is taken from each person to understand the teaching capabilities and competency.

? The guidelines of the Government, university and UGC are followed during the recruitment of the faculty.

? Supporting staff are recruited by a Selection Committee

constituted as per guidelines of the government

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.aspcdevrukh.ac.in/data/igac/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management is always positive and supportive to the carrier development of teaching and non-teaching of the staff. For the career advancement of the teacher's continuous awareness is done by the IQAC. Teachers who are eligible for the promotion are sent for the Orientation, Refresher, Short term and FDPs.

The valuable contributions of the teachers in the institutions or in a specific domain is appreciated and recognized by the institution. Special program is organized every year to felicitate these teachers. Lectures of various experts belonging to different realms of life have been organized for intellectual development of teachers.

Fire and Safety program under the disaster management was

organized during this year

24/7 free Internet facilities are provided for all on campus. Google Suite/ Google Workspace accounts are provided for all staff.

To facilitate staff bonding and communicate appreciation to staff, Women's Day, Sports Day, Teacher's Day are celebrated. Amenities like a Gym, Photocopying centre, purified water dispensers are made available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The main object of internal audit of the college is to provide independent assurance that an organisation's risk management, governance and internal control processes are operating effectively.

Internal audit of Athalye - sapre - Pitre college is done by Mr. Govind Sane, Chartered Accountant . Receipt & Payment vouchers, ledgers, cashbooks, bank passbooks, dead Stock Registers and financial statements etc. are checked by the internal Auditor.

An internal audit may happen quarterly, half yearly. One of the biggest benefits of an internal audit is that it facilitates more effective management of the organization.

The staff of the college remains alert and active due to an internal audit.

It helps to administration department to point out the areas in which resources are being underutilized or wasted. And then these can be corrected. It also helps to control the expenses of the college.

The external audit of the college is completed upto 2011-12 by Accountant General Officer of Maharashtra.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3,85,853/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Salary Grant - College receives salary grant from the state government as per the estimate

2. Non - Salary Grant - is provided for maintenance and other expenditure

3. UGC grant - The college is under 2(f) and 12(B) status and eligible to receive grant from UGC for development and maintenance of infrastructure, upgrade of learning resources and research

4. Fees - Fees collected from the students

5. Whenever required the parent institute DSPM gives financial support for smooth functions

Our resource mobilization policy and procedure are as follows:

1. The institute set up a UGC committee per the directions of the UGC given in the XII Plan.
2. The UGC Committees, in close coordination with the CDC and the IQAC, monitor the mobilization of funds and make sure that the funds are spent for the purpose for which they have been allocated.

3. The purchase committee takes care that purchases are done properly and in accordance with the rules.
4. The CDC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
5. Regular internal audit from the CA and external audits from the government make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.
7. The Library Advisory committee takes care that the resources in the library are utilized optimally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, promotion of research, organization of webinars, and implementation of green practices in the campus.

However due to pandemic conditions the college was not in full fledged mode which put a number of restrictions on the implementation of various programs. Some of the decisions of IQAC pertaining to these areas have been reflected in the minutes and are displayed on the websites of the college.

Post accreditation quality initiatives

- Acquired autonomous status
- BVoc programs in Banking and Finance, Sustainable

Agriculture, Geo informatics and rural resource mapping.

- NCC (Girls' Army unit)
- E-content development facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of teaching learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant.

IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.aspcdevrukh.ac.in/data/igac/Annual%20Reports-2020-21.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has initiated many measures for promoting gender equity and sensitization.

Following facilities are made available in the campus

a. Safety and security

CCTV cameras are installed in the college ensuring constant surveillance for safety and security.

Security Personnel is appointed on the campus round the clock near girls' hostel.

It is mandatory to wear and show Identity cards for all staff and students for safety purposes.

The college has formed Women's Development Cell (WDC), Anti ragging Cell and Internal Committee to address gender-based grievances.

Phone numbers of local police (gents and ladies) are displayed in main entrance of the college so that they can be contacted when needed.

WDC arrange self-defence trainings to empower its female students.

Common Room facility:

The college provides two common rooms for the girls students in the college, with necessary facilities.

Awareness Programs:

The WDC of the college organizes gender sensitization programmes for students and staff members to nurture the spirit of gender neutrality.

Counselling:

Though the formal counselling cell is not established, lectures of experts in various domains were organized. Topics covered were Psychological health of Adolescents, Gender sensitization, Managing stress in COVID 19: A challenge for women.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has initiated measures for the waste management in the college.

Solid waste management:

The college has solid waste management unit in the campus. Waste is separated as biodegradable and non-biodegradable waste. Biodegradable waste is used for composting. Compost is used for

plants in the garden.

Waste recycling system:

Non-Recyclable waste like paper, metals, glasses are sent for recycling.

Glassware Recycling:

Broken glassware from the science labs is repaired and reused.

E Waste Management:

An e-waste collection bin was set up in the college; collected material is sent for recycling

Waste Management Awareness Lectures:

Botany departments organize workshops for preparation of compost, vermicompost to sensitize students and

local farmers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>E. None of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p> <p>Cultural Inclusion:</p> <p>The college celebrates various festivals representing the diversified cultural ethos of India.</p> <p>Regional Inclusion:</p>
--

Students from Various regions admitted. Study tours and field trips of the students are organized to make them aware about the regional beauty of Maharashtra and other states.

Linguistic Inclusion:

Language Lab dedicated to language learning that helps students from rural and non English speaking backgrounds. Books in various languages are available in the library. The annual College publication: Akanksha represents the writing in Marathi, Hindi, English etc. of students and teachers.

The Language club known as Bhasha Bhagini which consists of Marathi, Hindi, English celebrates various language related days and organize related activities

Socioeconomic Inclusion:

Govt. Scholarships are made available for eligible students, and financial support is given to the economically deprived students by the parent institution. Weaving fees, Allowing installment and delayed payment are some of the measures by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the main objectives of education is to make a good citizen who knows his/her duties and responsibilities. Considering this objective, the college tries to sensitize students and employees about moral values, professional ethics by organizing various workshops, lectures, activities etc.

This year also a lecture on gender sensitization was organized. Lecture on 'Understanding Human Rights' was organized by department of Sociology to sensitize students about human rights. Various activities for creating awareness about constitutional obligations are organized like collective reading of preamble of the constitution of India. On occasion of Anti-drug day, Voters day oaths are taken by the students. Effort of college to nurture

a strong value system and thereby raising responsible citizens are noteworthy in today's context.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international days, festival also the birth and death anniversaries of our national leaders, social workers, great personalities are celebrated. Each year a calendar is prepared of these important days, various departments like NSS, NCC, Sports, Cultural, Library celebrate these days with respect, speech is given focusing on their work and message which is helpful to inculcate the principles by which they led their life.

The academic departments of the college celebrate their subject related days, events so that importance of that day is imbibed on the minds of students. Independence Day, Republic Day and Maharashtra Din (1st May) are celebrated by hoisting the national flag followed by other patriotic programs.

Celebration of all these days is helpful to inculcate ethics and moral values in our students leading to the holistic development of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1 Title of the practice: "Environment Protection for Sustainable Development"

2. Objectives of the Practice:

- i. To create awareness about environment conservation in students, staff and society
- ii. To promote use of resources in Sustainable way
- iii. To promote locally available nutrient rich food
- iv. To promote the use of solar energy on the college campus.

3. The Context

Western Ghat is one of the richest bio-diversified areas in the world. The college is located in this area i.e. Western slope of Sahyadri ranges. Threat to biodiversity, climate change, deforestation, increased pollution such environmental problems are not common not only in Konkan region but also across the world.

Eco-friendly and sustainable development pattern should be adopted by common people for the sustenance of mother earth. Renewable resources like Solar energy being a clean and non-conventional energy resource should be promoted. Though environment degradation is a global problem, it must be addressed by public participation in this biodiversity rich area. So the college has decided to create awareness about environment conservation among people and their participation for the mitigation of environment issues.

4. The Practice

i) Every year twenty-five students of the college work as 'Climate Ambassadors' to create awareness about climate change and global warming in villages and society under 'Mumbai-Stockholm Climate Ambassador Project' in collaboration with NGO Srushtidnyan (India) and Climate Action (Sweden).

ii) Every year, various awareness programs including one international workshop are organized focusing on climate change and other environment problems.

iii) Cycle Club is initiated in the college and cycle rallies and awareness activities are being organized.

iv) 50 KW solar power project covering the entire campus is installed, various programs to promote use of natural resources for sustainable development are organized

v) Local nutrient food is promoted by organization of Wild vegetable festival, Locally grown finger millet and other millet conservation festivals, promotion and conservation of locally available varieties of rice etc.

vi) Nisargbhan Vyakhyanmala is lecture series organized by the college in collaboration with NGOs for creating awareness about various aspects of biodiversity and environment conservation. Due to COVID 19 pandemic it was not possible to organize regular activities so this online lecture series is organized on Sunday at 11:00 am. This lecture series is continued in 2021-22 and will be continued in future also.

v) The uniqueness of this practice in the context of India higher education is students learn various aspects of environment education by participative learning; they are sensitized about local to global socio-environmental problems.

5. Evidence of Success

Students are involved in various programs and activities in this practice. Students performed well in Environment Studies and other related subject. Knowledge of socio-environment problems helped in holistic development of students. Even our alumni are working for biodiversity conservation in this area. Students and common people are voluntarily involved in Nisargbhan Lecture series and other environment conservation measures. Students and villagers are helping in plantation drive and sacred grove conservation.

6. Problems Encountered

- i) Difficulty in the organization of regular programs due to COVID 19 pandemic situation
- ii) Lack of funds.
- iii) Lack of awareness in the community
- iv) During the rainy season thick cloud coverage resisting incoming solar radiation.

7. Resources Required

- i) Monetary resources.
- ii) Human Resources.
- iii) Expertise.
- iv) Availability of land for nursery.

Best Practice - 2

1. Title of the practice: "Woman Empowerment and Gender Sensitivity"

2. Objectives of the Practice:

- To create gender sensitivity among the students
- Creating health awareness among the girl students
- Promoting higher education for girls

- Psychological counseling for teenage problems
- Creating awareness about healthy food habits and anemia among women from society

3. The Context

Women are an integral part of society. Ignoring women's development negatively affects social and national development. In the 21st century, knowledge is power and if empowered and opportuned properly, women can directly contribute to the socio-economic development of society. Despite being a rural and hilly area, more than 60 percent of the student strength is shared by girl students. Most of these girl students belong to nearby villages and commute for college education. It is a poverty-dominated area and mal-nutrition is a common phenomenon. Physical weakness, hemoglobin deficiency, and low weight are common problems of girl students. The WDC has undertaken awareness programs on these issues. Lectures, counseling regarding mental and physical health, diet, self-defense training are major programs by the WDC. It builds confidence among the girl students. Above that, motivating participation of girl students in various curricular, co-curricular, and extracurricular activities, organization of programmes for girl students and women in society, various related activities manifest the spectrum of women empowerment in our college.

4. The Practice

- Promoting for Higher Education: Counseling at the junior and senior college level regarding career and academic development is being carried out. A girls' hostel facility has been provided by the college to boost the girl students to have comfortable access to higher education.
- Counseling Lectures and programmes: Various lectures of legal practitioners, dieticians, psychiatrists, women activists etc are regularly organized to widen the vision of girl students and for gender sensitization.
- Yoga Training: Yoga has been the best preventive measure for physical and mental problems. WDC of the college organizes short-term yoga introduction workshops for the girl students. Meditation, Yogasanas, diet, etc. are focused upon.
- Health Check-up camps: Regular camps for hemoglobin and general

checkup are organized and suffering students are treated at Dervan hospital free of cost. But due to COVID 19 pandemic it was not possible to organize such camps during 2020-21.

Awareness campaign: The WDC of the college in collaboration with NGOs organize awareness programs on healthy, nutrient food habits among women from society to avoid anemic condition. This year this campaign was done at nearby ten villages; Workshop on how to prepare protein and vitamin rich breakfast was conducted.

Distribution of Arsenic Album medicines and COVID 19 Awareness: In COVID 19 pandemic, the parent institution DSPM and College teachers in collaboration with Devrukh Nagar panchayat did door to door awareness campaign about COVID 19 and Arsenic Album medicines were distributed.

5. Evidence of Success

The college is successful in meeting the problem of anemia due to low hemoglobin.

- Increased percentage of the girl students in the college is an outcome of the continuous efforts taken by the WDC
- Participation of girl students in various curricular and co-curricular activities has increased in the last five years
- The progression of girls towards higher education is increasing
- Increasing trend of girls towards participation in skill-oriented courses

6. Problems Encountered

- Financial constraints
- The self-contented mentality of the students
- Gross unawareness about the changing dimensions
- The orthodox approach of parents towards girl education.
- Lack of awareness among the parents about girls' education

7. Resources Required

- Need for continuous financial assistance
- Human Resources

File Description	Documents
Best practices in the Institutional website	http://www.aspcdevrukh.ac.in/data/igac/best_practice/Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college is one of the pioneer colleges in Ratnagiri district to provide education to the students of hilly and rural areas. Since its inception, the vision of the institute is to work for the upliftment of socially and economically underprivileged aspiring students enabling them to go for higher education. The college has completed the third cycle of the reaccreditation process of NAAC in 2016 and secured an A grade with a CGPA of 3.06. It is the first college in the Southern Konkan region that has got autonomous status in March 2019. The college went for autonomy with the sole purpose to upgrade and update the curriculum to address the local needs and reap local advantages. The college is looking forward to enhancing learning ambiance and provides skill education to the students to increase their employability. The college has established a Ph.D. center in Chemistry. Centers in Physics and Geography are also in process. The college has started B.Voc courses in Banking and Finance, Sustainable Agriculture, Geoinformatics and rural resource mapping. The purpose is to opportune the students of the area to opt for skill-oriented courses and to make them employable in the related areas. In this academic year two MoUs are signed with industries to build industry-academia interface which will be beneficial for increasing employability of the students. As college is located in one of the great biodiversity hotspot, various programs on environment awareness are organized throughout the year so that students and society will realize importance of biodiversity of the area and will work for it's conservation.

File Description	Documents
Appropriate link in the institutional website	http://www.aspcdevrukh.ac.in/data/igac/Institutional%20Distinctiveness.docx
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To Start Ph.D. Center in Physics and Geography

To opt for ERP based MIS

Automation of Examination

To organize National, International Conferences, Seminars, Workshops

Promotion of E Content development

Initiation of Skill based and Value added courses